



Post 16 Subject Entry Requirements Academic Year 2021-22

Subject	Minimum Subject Specific GCSE Grade Requirements	Alternative GCSE Requirements (if subject not studied at GCSE)	Essential Skills and Attributes
Art and Design	C* Grade or above	Portfolio of work approved by HoD	You should: <ul style="list-style-type: none"> • be willing to work beyond the classroom • have good observational drawing skills • be creative, imaginative and passionate • be willing to take risks
Biology	AB Grades or above in Double Award Science (individual unit Grades from DAS Biology components must be a B Grade or above) B Grade or above in Mathematics	B Grade or above in GCSE Biology B Grade or above in Mathematics	You should: <ul style="list-style-type: none"> • be able to demonstrate knowledge and understanding of scientific ideas, processes and procedures in both a theoretical and practical context • be able to handle qualitative and quantitative data competently • be able to analyse, interpret and evaluate scientific information, ideas and evidence to make judgements, reach conclusions and refine practical design and procedures • have confidence in the following skill areas: independent learning, creative thinking, practical, mathematical and problem-solving and be able to cope with the demands of synoptic assessment

Business Studies	B Grade or above	C* Grade or above in English Language and Mathematics	<p>You should:</p> <ul style="list-style-type: none"> • possess good communication skills – talking and listening, reading and writing • have higher order thinking skills for extended writing • have good quantitative skills – using mathematics • be able to make decisions and problem solve
Business (BTEC)	C* Grade or above in Business Studies	C Grade or above in English Language and Mathematics	<p>You should:</p> <ul style="list-style-type: none"> • have technical and academic skills • have transferable skills such as teamwork, creative problem solving and research • possess good technical skills which tend to be more directly career related than in traditional A Levels
Chemistry	<p>AB Grades or above in Double Award Science</p> <p>(individual unit Grades from DAS Chemistry components must be a B grade or above)</p> <p>B Grade or above in Mathematics</p>	<p>B Grade in GCSE Chemistry</p> <p>B Grade or above in Mathematics</p>	<p>You should:</p> <ul style="list-style-type: none"> • have good mathematical skills • be able to follow scientific procedure and have good practical skills and techniques • have the ability to think analytically and logically • be able to demonstrate the capability to work independently
Criminology	N/A	Grade C* or above in English or RS or History	<p>You should:</p> <ul style="list-style-type: none"> • have a good command of English and the ability to undertake extended writing tasks • possess the creative flair to plan a campaign for change in relation to a specific crime • have the ability to apply a range of theories to conduct criminal profiles • have an academic interest in the Criminal Justice System in the UK

Design and Technology	C* Grade or above	B Grade or above in Art + Design, Mathematics Physics, Engineering or Construction	<p>You should:</p> <ul style="list-style-type: none"> • have the scientific skills, knowledge and understanding which underpin the theory and practice of design and technology • have the ability to recognise and understand specific design needs in today's world, taking into consideration design risks and developing innovative solutions in consultation with a client or end user • be able to use CAD and CAM and precision manufacturing • possess the mathematical skills which are fundamental to design and technology
Digital Technology	C* Grade or above Theory elements at GCSE should be a B Grade or above.	A Grade or above in Mathematics	<p>You should:</p> <ul style="list-style-type: none"> • have the ability to problem solve - this will be needed for coursework • have good mathematical skills, for working out decimal binary, check digits, capacities, normalisation • be interested in coding and programming and have the ability to learn and write code
English Literature	B Grade or above	A in GCSE English Language if Literature has not been studied at GCSE	<p>You should:</p> <ul style="list-style-type: none"> • have the ability and interest to read complex texts independently • have the knowledge and understanding of appropriate literary vocabulary • possess the ability to structure an essay coherently and accurately, sustaining an argument throughout
French	B Grade or above Higher Tier Entry at GCSE in all four skill areas		<p>You should:</p> <ul style="list-style-type: none"> • be willing and able to learn grammatical concepts • have the ability to structure essays and construct arguments • be willing and able to participate in conversation classes with Language Assistants

Film Studies	N/A	C* Grade or above in English Language	<ul style="list-style-type: none"> • You should: • have the ability to think critically and to respond to a range of texts • be able to structure an essay coherently and accurately, sustaining an argument throughout • be able to work independently and to produce work which is creative
Geography	B Grade or above	B Grade or above in English Language or Mathematics	<ul style="list-style-type: none"> • You should: • be willing to learn a significant amount of subject content • have the capacity to empathise with differing viewpoints and the ability to construct arguments • have a good ability in statistical mathematics and graphicity • be willing and able to participate in fieldwork activities
German	B Grade or above Higher Tier Entry at GCSE in all four skill areas		<p>You should:</p> <ul style="list-style-type: none"> • be willing and able to learn grammatical concepts • have the ability to structure essays and construct arguments • be willing and able to participate in conversation classes with Language Assistants
Government and Politics	N/A	B Grade or above in English Language, English Literature, History, LLW or RS Full Course	<p>You should:</p> <ul style="list-style-type: none"> • have a keen interest in politics and be willing to keep up-to-date with current affairs independently, outside of lesson time (this is very important) • possess strong written communication skills, with the ability to construct sustained and balanced arguments within essays • be able to evaluate different political processes and make comparisons between different political systems

Health and Social Care	N/A	C* Grade or above in Child Development or English or a Science subject	<p>You should:</p> <ul style="list-style-type: none"> • have the ability to manage your time effectively to produce portfolios on key subject content • be able to analyse work placement scenarios • show that you can develop good communication skills and initiative when undertaking health and social care placement and group work tasks • be able to provide extended responses and demonstrate a good standard of written communication
History	B Grade or above	B Grade or above in English Language, English Literature or Full Course RS	<p>You should:</p> <ul style="list-style-type: none"> • be able to retain large amounts of information and use it to develop analytical and evaluative skills • have the ability to interpret sources • possess a good standard of written communication
Life and Health Sciences	<p>BC* Grades in Double Award Science</p> <p>(individual unit marks from DAS Biology/Chemistry components must be a C* grade or above)</p> <p>B Grade or above in Single Award Science</p>	B Grade or above in GCSE Biology or GCSE Chemistry	<p>You should:</p> <ul style="list-style-type: none"> • be able to produce a portfolio of evidence based on biological, chemical and physical skills and be able to perform a range of experimental techniques • show competence in a range of physical, mathematical and problem-solving skills demonstrating knowledge and understanding of how Science works to include the topics energetics, kinetics and equilibrium, chemical manufacture and human body systems and good health • be able to evaluate tasks and cope with the demands of synoptic assessment

Mathematics	Grade A or above at GCSE following the M4 and M8 modules pathway. And Grade B or above in Further Mathematics		<p>You should:</p> <ul style="list-style-type: none"> • be able to generate efficient strategies to solve mathematical and non-mathematical problems by translating them into a series of mathematical processes • show that you can make and use connections, which may not be immediately obvious, between different parts of mathematics • have the ability to interpret results in the context of the given problem; and critically evaluate methods, arguments, results and the assumptions made
Music	B Grade or above Grade 5 or above in a chosen instrument		<p>You should:</p> <ul style="list-style-type: none"> • be willing and able to learn a large amount of subject content, to work independently and to meet deadlines • be able to develop and apply knowledge and understanding of general listening skills, music theory skills and writing skills • have the ability to perform for 10 minutes on a chosen instrument of minimum grade 5 standard, preferably grade 6
Nutrition and Food Science	C* Grade or above in Food + Nutrition	C* Grade or above in a Science subject	<p>You should:</p> <ul style="list-style-type: none"> • be willing and able to learn a significant amount of subject content • have a keen interest in learning about nutrition and health concepts • demonstrate the ability to develop higher order critical thinking skills such as problem-solving and analysing • possess the ability to carry out and interpret both primary and secondary research

Performing Arts (BTEC)	Merit in BTEC Level 2 Performing Arts if studied	B Grade or above in Drama or C* Grade or above in English Language or English Literature And with a level of practical experience in Drama as approved by the Head of Department	<p>You should:</p> <ul style="list-style-type: none"> • have a desire to work creatively in shaping characters and stories and display a positive attitude towards problem solving and overcoming barriers in an imaginative way • be able to work well within a team and be self-reflective and evaluative • be confident in expressing your own ideas, perspectives and opinions • be willing and able to attend rehearsals outside of planned lesson times and meet deadlines
Physics	<p>AB Grades or above in Double Award Science</p> <p>(individual unit Grades from DAS Physics components must be a B Grade or above)</p> <p>B Grade or above in Mathematics</p>	<p>B Grade or above in GCSE Physics</p> <p>B Grade or above in Mathematics</p>	<p>You should:</p> <ul style="list-style-type: none"> • be able to analyse and interpret data • have the ability to organise information and present it clearly in appropriate terms using scientific terminology • be able to carry out structured calculations and demonstrate good understanding of the underlying relationships between physical quantities • have the ability to demonstrate safe and skilful practical techniques including making observations and measurements with appropriate precision
Religious Studies	B Grade or above in GCSE Full Course or a B Grade or above in Short Course	B Grade or above in English Language, English Literature or History	<p>You should:</p> <ul style="list-style-type: none"> • possess good critical thinking, analytical skills and demonstrate initiative when completing independent learning and research tasks • have an ability to draw connections between ethical, philosophical, and religious ideas and current world issues • possess strong written communication skills with an ability to develop coherent, balanced and logical arguments • have an appreciation of human diversity, belief systems, and cultural and spiritual experiences

Sociology		A minimum of 20 GCSE points and a B Grade or above in English Language, English Literature, History, LLW or RS Full Course	<p>You should:</p> <ul style="list-style-type: none"> • have an excellent command of English • possess an aptitude for essay writing • have the ability to foster a critical awareness of contemporary social processes and change • be able to analyse and evaluate a range of theoretical viewpoints related to current social issues
Spanish	Grade B or above Higher Tier Entry at GCSE in all four skill areas		<p>You should:</p> <ul style="list-style-type: none"> • be willing and able to learn grammatical concepts • have the ability to structure essays and construct arguments • be willing and able to participate in conversation classes with Language Assistants
Sport (BTEC)	C* Grade or above	Grade C*C* or above in Double Award Science Grade B or above in Single Award Science	<p>You should:</p> <ul style="list-style-type: none"> • have a proven track record in commitment to sport, either as a performer, official or coach • have a high level of organisation and ability to work independently, showing good self-management skills • be able to apply knowledge, understanding and skills to a range of subject content • have the ability to research, select and interpret appropriate information, effectively analysing, drawing conclusions and making recommendations in a sports industry vocational setting
Travel & Tourism (BTEC)	C* Grade or above in Leisure, Travel and Tourism	C Grade or above in English Language	<p>You should:</p> <ul style="list-style-type: none"> • be willing to adhere to internal assessment deadlines • be willing to carry out independent research • have the ability to examine and interpret statistics and analyse and evaluate information