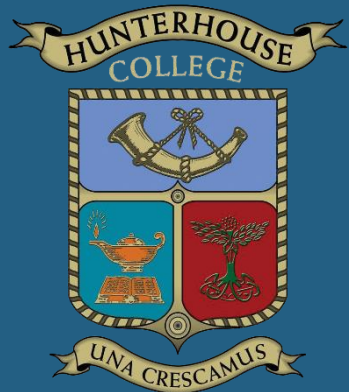


Getting into Teaching



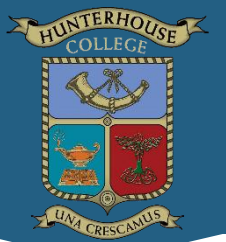
Post 16 Open Event 2021



HUNTERHOUSE COLLEGE

A Cross Community
Grammar School for Girls.

What type of teacher?



There are many different types of careers within the teaching profession with lots of opportunities for career progression, some of which include:

- Early Years Specialist
- Nursery School Teacher
- Primary School Teacher
- Post Primary School Teacher

Why teaching?



- You have a passion for working and engaging with young people
- You enjoy helping and supporting young people
- You want to make a difference in the lives of young people
- You enjoy a challenge, with different problems each day
- You like learning new things and are able to adapt as teaching continues to evolve
- You have a passion for passing on your love for learning

Where can I study?



Northern Ireland

- Stranmillis University College
- St. Mary's University College
- Degree course followed by a PGCE

There is a wide range of universities in the UK which also offer teacher training course. For example, a number of our past pupils have attended Liverpool Hope University.

Applying to Stranmillis University College



All applications to Stranmillis University College must be made through UCAS.

	UCAS Code	A-Level Grades	GCE A-Level subject Requirements	GCSE Requirements	Access Course Overall Average
BEd (Hons) Primary	X120	AAB	No A-level subject requirement	English, Mathematics and Science grade C	70%
BEd (Hons) Post-Primary Business and Enterprise	N1X3	BBC	At least one from Business Studies, Economics or Accounting	English and Mathematics grade C	65% in relevant Access course
BEd (Hons) Post-Primary Mathematics with Science	XG10	BCC	Mathematics AND an AS in a science subject* OR grade CC in GCSE Double Award Science	English, Mathematics and Science grade C	Not considered
BEd (Hons) Post-Primary Religious Studies	XVC6	ABB	Religious Studies	English and Mathematics grade C	65% in relevant Access course
BEd (Hons) Post-Primary Technology and Design	XW12	BCC	At least one from Technology and Design, Computing or Physics	English and Mathematics grade C	65% in relevant Access course
BA (Hons) Early Childhood Studies	X310	BBB	No A-level subject requirement	English and Mathematics grade C	65%
Foundation Degree Early Childhood Studies	LX53	BB	No A-level subject requirement	English and Mathematics grade C	55%
BSc (Hons) Health, Physical Activity and Sport	LL34	BCC	At least one from Sports Studies, Physical Education, Biology, Leisure Studies, Home Economics or Health and Social Care	English, Mathematics and Science grade C	65% in relevant Access course
Foundation Degree Health Physical Activity and Sport	52L7	BC	At least one from Sports Studies, Physical Education, Biology, Leisure Studies, Home Economics or Health and Social Care	English and Mathematics grade C	55%

Applying to St. Mary's University College



All applications must be made directly to the College via their website as St. Mary's is not a member of the Universities and Colleges Admissions Service (UCAS).

	A-Level (A2)	A-Level Subject Requirement	Please see notes on p 10
ENGLISH	ABB	A in English Literature	
HISTORY	ABB	B in History	
IRISH	ABB	B in Irish	
MATHEMATICS	ABB	A in Mathematics	
MUSIC	ABB	B in Music or acceptable alternative	N1
PHYSICAL EDUCATION	AAB	No specific subject	N2
RELIGIOUS STUDIES	AAB	A in Religious Studies	
SCIENCE	ABB	B in Biology	N3, N4

Applying to St. Mary's University College



Post Primary Teaching

	A-Level (A2)	A-Level Subject Requirement	Please see notes on p 10
BUSINESS STUDIES	BBB	B in Business Studies or Accounting or Economics	N3
MATHEMATICS & SCIENCE	BBC	B in Mathematics plus C in Biology, Chemistry or Physics at AS-Level	N3
RELIGIOUS STUDIES	ABB	A in Religious Studies	N3
TECHNOLOGY & DESIGN	BCC	B in Technology & Design, or C in GCSE T&D with B in A-Level Art or Computing or Physics	

Entry Requirements

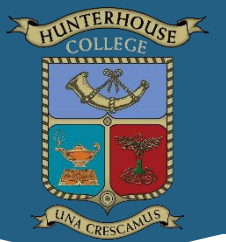


Alternative Qualifications

The following qualifications (at approved standards) may be used as alternatives for GCE A-Level examinations, for example:

- BTEC National or Higher National Certificate or Diploma
- International Baccalaureate
- Scottish Certificate of Education
- Irish Leaving Certificate
- A recognised Access Course.

Interview

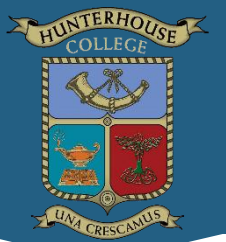


Purpose of an Interview

The panel who will interview you are seeking to establish the following:

- That you have the potential to become a teacher.
- That you are able to communicate your ideas clearly and effectively.
- That you have sufficient resilience to cope with the inevitable stresses of working within an educational environment.
- That you have the motivation to carry you through a long and demanding course.
- That you have a commitment to self-development and learning.
- That you have an empathy and commitment to working with young people.

Work Experience



Work experience in educational settings or those where you are engaging with young people is essential to any application for teaching training.

- Charity work
- Primary School Placement
- Assisting with Rainbows, Brownies, Girls' Brigade etc
- Summer schemes
- Youth organisations

How do we support applicants?



- guidance on choosing appropriate post 16 courses
- contact with university advisers through talks, visits, Hunterhouse College Exhibition
- opportunities through the extra-curricular programme to develop the necessary interpersonal skills, voluntary experiences and work placement
- individual support through the process of application via UCAS and
 - guidance on courses
 - guidance on completing the Personal Statement
 - interview and presentation preparation and support