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| N:\Proforma\Crest\New Crest.JPG | **Post 16 Subject Entry Requirements****Academic Year 2023-24** |

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| **Subject** | **Minimum Subject Specific GCSE Grade Requirements** | **Alternative GCSE Requirements (if subject not** **studied at GCSE)** | **Essential Skills and Attributes** |
| Art and Design | C\* Grade or above | Portfolio of work approved by HoD | You should:* be willing to work beyond the classroom
* have good observational drawing skills
* be creative, imaginative and passionate
* be willing to take risks
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| Biology | AB Grades or above in Double Award Science (individual unit Grades from DAS Biology components must be a B Grade or above) B Grade or above in Mathematics | B Grade or above in GCSE BiologyB Grade or above in Mathematics | You should:* be able to demonstrate knowledge and understanding of scientific ideas, processes and procedures in both a theoretical and practical context
* be able to handle qualitative and quantitative data competently
* be able to analyse, interpret and evaluate scientific information, ideas and evidence to make judgements, reach conclusions and refine practical design and procedures
* have confidence in the following skill areas: independent learning, creative thinking, practical, mathematical and problem-solving and be able to cope with the demands of synoptic assessment
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| Business Studies | B Grade or above | C\* Grade or above in English Language and Mathematics  | You should:* possess good communication skills – talking and listening, reading and writing

     have higher order thinking skills for extended writing     have good quantitative skills – using mathematics     be able to make decisions and problem solve |
| Business (BTEC) | C\* Grade or above in Business Studies | C Grade or above in English Language and Mathematics | You should:* have technical and academic skills
* have transferable skills such as teamwork, creative problem solving and research
* possess good technical skills which tend to be more directly career related than in traditional A Levels
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| Chemistry | AB Grades or above in Double Award Science (individual unit Grades from DAS Chemistry components must be a B grade or above) B Grade or above in Mathematics | B Grade in GCSE ChemistryB Grade or above in Mathematics | You should:* have good mathematical skills
* be able to follow scientific procedure and have good practical skills and techniques
* have the ability to think analytically and logically
* be able to demonstrate the capability to work independently
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| Criminology | N/A | Grade C\* or above in English or RS or History | You should:* have a good command of English and the ability to undertake extended writing tasks
* possess the creative flair to plan a campaign for change in relation to a specific crime
* have the ability to apply a range of theories to conduct criminal profiles
* have an academic interest in the Criminal Justice System in the UK
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| Design and Technology | C\* Grade or above | B Grade or above in Art + Design, Mathematics Physics, Engineering or Construction  | You should:* have the scientific skills, knowledge and understanding which underpin the theory and practice of design and technology
* have the ability to recognise and understand specific design needs in today’s world, taking into consideration design risks and developing innovative solutions in consultation with a client or end user
* be able to use CAD and CAM and precision manufacturing
* possess the mathematical skills which are fundamental to design and technology
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| Digital Technology  | C\* Grade or above Theory elements at GCSE should be a B Grade or above. | A Grade or above in Mathematics  | * You should:
* have the ability to problem solve - this will be needed for coursework
* have good mathematical skills, for working out decimal binary, check digits, capacities, normalisation
* be interested in coding and programming and have the ability to learn and write code
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| Drama andTheatre | B in GCSE Drama or Merit in BTEC Level 2 Performing Arts if studied | B Grade or above in Drama or C\* Grade or above in English Language or English LiteratureAnd with a level of practical experience in Drama as approved by the Head of Department | You should:* have a desire to work creatively in shaping characters and stories and display a positive attitude towards problem solving and overcoming barriers in an imaginative way
* be able to work well within a team and be self-reflective and evaluative
* be confident in expressing your own ideas, perspectives and opinions
* be willing and able to attend rehearsals outside of planned lesson times and meet deadlines
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| English Literature | B Grade or above  | A in GCSE English Language if Literature has not been studied at GCSE  | You should:* have the ability and interest to read complex texts independently
* have the knowledge and understanding of appropriate literary vocabulary
* possess the ability to structure an essay coherently and accurately, sustaining an argument throughout
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| French | B Grade or above Higher Tier Entry at GCSE in all four skill areas |  | You should:* be willing and able to learn grammatical concepts
* have the ability to structure essays and construct arguments
* be willing and able to participate in conversation classes with Language Assistants
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| Film Studies | N/A | C\* Grade or above in English Language  | * You should:
* have the ability to think critically and to respond to a range of texts
* be able to structure an essay coherently and accurately, sustaining an argument throughout
* be able to work independently and to produce work which is creative
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| Geography  | B Grade or above  | B Grade or above in English Language or Mathematics  | * You should:
* be willing to learn a significant amount of subject content
* have the capacity to empathise with differing viewpoints and the ability to construct arguments
* have a good ability in statistical mathematics and graphicity
* be willing and able to participate in fieldwork activities
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| Government and Politics | N/A | B Grade or above in English Language, English Literature, History, LLW or RS Full Course  | You should:* have a keen interest in politics and be willing to keep up-to-date with current affairs independently, outside of lesson time (this is very important)
* possess strong written communication skills, with the ability to construct sustained and balanced arguments within essays
* be able to evaluate different political processes and make comparisons between different political systems
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| Health and Social Care | N/A | C\* Grade or above in Child Development or English or a Science subject  | You should:* have the ability to manage your time effectively to produce portfolios on key subject content
* be able to analyse work placement scenarios
* show that you can develop good communication skills and initiative when undertaking health and social care placement and group work tasks
* be able to provide extended responses and demonstrate a good standard of written communication
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| History | B Grade or above | B Grade or above in English Language, English Literature or Full Course RS | You should:* be able to retain large amounts of information and use it to develop analytical and evaluative skills
* have the ability to interpret sources
* possess a good standard of written communication
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| Life and Health Sciences | BC\* Grades in Double Award Science(individual unit marks from DAS Biology/Chemistry components must be a C\* grade or above) B Grade or above in Single Award Science  | B and C\* Grade or above in two of GCSE Biology or GCSE Chemistry or GCSE Physics | You should:* be able to produce a portfolio of evidence based on biological, chemical and physical skills and be able to perform a range of experimental techniques
* show competence in a range of physical, mathematical and problem-solving skills demonstrating knowledge and understanding of how Science works to include the topics energetics, kinetics and equilibrium, chemical manufacture and human body systems and good health
* be able to evaluate tasks and cope with the demands of synoptic assessment
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| Mathematics | Grade A or above at GCSE following the M4 and M8 modules pathway.And Grade B or above in Further Mathematics  |  | You should:* be able to generate efficient strategies to solve mathematical and non-mathematical problems by translating them into a series of mathematical processes
* show that you can make and use connections, which may not be immediately obvious, between different parts of mathematics
* have the ability to interpret results in the context of the given problem; and critically evaluate methods, arguments, results and the

assumptions made |
| Music  | B Grade or above Grade 5 or above in a chosen instrument |  | You should:* be willing and able to learn a large amount of subject content, to work independently and to meet deadlines
* be able to develop and apply knowledge and understanding of general listening skills, music theory skills and writing skills
* have the ability to perform for 10 minutes on a chosen instrument of minimum grade 5 standard, preferably grade 6
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| Nutrition and Food Science  | C\* Grade or above in Food + Nutrition | C\* Grade or above in a Science subject | You should:* be willing and able to learn a significant amount of subject content
* have a keen interest in learning about nutrition and health concepts
* demonstrate the ability to develop higher order critical thinking skills such as problem-solving and analysing
* possess the ability to carry out and interpret both primary and secondary research
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| Physics  | AB Grades or above in Double Award Science (individual unit Grades from DAS Physics components must be a B Grade or above) B Grade or above in Mathematics  | B Grade or above in GCSE PhysicsB Grade or above in Mathematics | You should:* be able to analyse and interpret data
* have the ability to organise information and present it clearly in appropriate terms using scientific terminology
* be able to carry out structured calculations and demonstrate good understanding of the underlying relationships between physical quantities
* have the ability to demonstrate safe and skillful practical techniques including making observations and measurements with appropriate precision
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| Religious Studies | B Grade or above in CCEA GCSE Full Course RS or any other exam board where at least 50% is an examined component or an A Grade or above in CCEA GCSE Short Course RS | B Grade or above in English Language, English Literature or History  | You should:* possess good critical thinking, analytical skills and demonstrate initiative when completing independent learning and research tasks
* have an ability to draw connections between ethical, philosophical, and religious ideas and current world issues
* possess strong written communication skills with an ability to develop coherent, balanced and logical arguments
* have an appreciation of human diversity, belief systems, and cultural and spiritual experiences
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| Sociology |  | A minimum of 20 GCSE points and aB Grade or above in English Language, English Literature, History, LLW or RS Full Course  | You should:* have an excellent command of English
* possess an aptitude for essay writing
* have the ability to foster a critical awareness of contemporary social processes and change
* be able to analyse and evaluate a range of theoretical viewpoints related to current social issues
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| Spanish | Grade B or above Higher Tier Entry at GCSE in all four skill areas |  | You should:* be willing and able to learn grammatical concepts
* have the ability to structure essays and construct arguments
* be willing and able to participate in conversation classes with Language Assistants
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| Sport (BTEC) | C\* Grade or above | Grade C\*C\* or above in Double Award Science Grade B or above in Single Award Science  | You should:* have a proven track record in commitment to sport, either as a performer, official or coach
* have a high level of organisation and ability to work independently, showing good self-management skills
* be able to apply knowledge, understanding and skills to a range of subject content
* have the ability to research, select and interpret appropriate information, effectively analysing, drawing conclusions and making recommendations in a sports industry vocational setting
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| Travel & Tourism (BTEC) | C\* Grade or above in Leisure, Travel and Tourism (if taken) | C Grade or above in English Language | You should:* be willing to adhere to internal assessment deadlines
* be willing to carry out independent research
* have the ability to examine and interpret statistics and analyse and evaluate information
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