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| N:\Proforma\Crest\New Crest.JPG | **Post 16 Subject Entry Requirements**  **Academic Year 2023-24** |

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| **Subject** | **Minimum Subject Specific GCSE Grade Requirements** | **Alternative GCSE Requirements (if subject not**  **studied at GCSE)** | **Essential Skills and Attributes** |
| Art and Design | C\* Grade or above | Portfolio of work approved by HoD | You should:   * be willing to work beyond the classroom * have good observational drawing skills * be creative, imaginative and passionate * be willing to take risks |
| Biology | AB Grades or above in Double Award Science  (individual unit Grades from DAS Biology components must be a B Grade or above)  B Grade or above in Mathematics | B Grade or above in GCSE Biology  B Grade or above in Mathematics | You should:   * be able to demonstrate knowledge and understanding of scientific ideas, processes and procedures in both a theoretical and practical context * be able to handle qualitative and quantitative data competently * be able to analyse, interpret and evaluate scientific information, ideas and evidence to make judgements, reach conclusions and refine practical design and procedures * have confidence in the following skill areas: independent learning, creative thinking, practical, mathematical and problem-solving and be able to cope with the demands of synoptic assessment |
| Business Studies | B Grade or above | C\* Grade or above in English Language and  Mathematics | You should:   * possess good communication skills – talking and listening, reading and writing        have higher order thinking skills for extended writing       have good quantitative skills – using mathematics       be able to make decisions and problem solve |
| Business (BTEC) | C\* Grade or above in Business Studies | C Grade or above in English Language and Mathematics | You should:   * have technical and academic skills * have transferable skills such as teamwork, creative problem solving and research * possess good technical skills which tend to be more directly career related than in traditional A Levels |
| Chemistry | AB Grades or above in Double Award Science  (individual unit Grades from DAS Chemistry components must be a B grade or above)  B Grade or above in Mathematics | B Grade in GCSE Chemistry  B Grade or above in Mathematics | You should:   * have good mathematical skills * be able to follow scientific procedure and have good practical skills and techniques * have the ability to think analytically and logically * be able to demonstrate the capability to work independently |
| Criminology | N/A | Grade C\* or above in English or RS or History | You should:   * have a good command of English and the ability to undertake extended writing tasks * possess the creative flair to plan a campaign for change in relation to a specific crime * have the ability to apply a range of theories to conduct criminal profiles * have an academic interest in the Criminal Justice System in the UK |
| Design and  Technology | C\* Grade or above | B Grade or above in  Art + Design, Mathematics Physics, Engineering or Construction | You should:   * have the scientific skills, knowledge and understanding which underpin the theory and practice of design and technology * have the ability to recognise and understand specific design needs in today’s world, taking into consideration design risks and developing innovative solutions in consultation with a client or end user * be able to use CAD and CAM and precision manufacturing * possess the mathematical skills which are fundamental to design and technology |
| Digital Technology | C\* Grade or above  Theory elements at GCSE should be a B Grade or above. | A Grade or above in Mathematics | * You should: * have the ability to problem solve - this will be needed for coursework * have good mathematical skills, for working out decimal binary, check digits, capacities, normalisation * be interested in coding and programming and have the ability to learn and write code |
| Drama and  Theatre | B in GCSE Drama or Merit in BTEC Level 2 Performing Arts if studied | B Grade or above in Drama or C\* Grade or above in English Language or English Literature  And with a level of practical experience in Drama as approved by the Head of Department | You should:   * have a desire to work creatively in shaping characters and stories and display a positive attitude towards problem solving and overcoming barriers in an imaginative way * be able to work well within a team and be self-reflective and evaluative * be confident in expressing your own ideas, perspectives and opinions * be willing and able to attend rehearsals outside of planned lesson times and meet deadlines |
| English Literature | B Grade or above | A in GCSE English Language if Literature has not been studied at GCSE | You should:   * have the ability and interest to read complex texts independently * have the knowledge and understanding of appropriate literary vocabulary * possess the ability to structure an essay coherently and accurately, sustaining an argument throughout |
| French | B Grade or above  Higher Tier Entry at GCSE in all four skill areas |  | You should:   * be willing and able to learn grammatical concepts * have the ability to structure essays and construct arguments * be willing and able to participate in conversation classes with Language Assistants |
| Film Studies | N/A | C\* Grade or above in English Language | * You should: * have the ability to think critically and to respond to a range of texts * be able to structure an essay coherently and accurately, sustaining an argument throughout * be able to work independently and to produce work which is creative |
| Geography | B Grade or above | B Grade or above in English Language or Mathematics | * You should: * be willing to learn a significant amount of subject content * have the capacity to empathise with differing viewpoints and the ability to construct arguments * have a good ability in statistical mathematics and graphicity * be willing and able to participate in fieldwork activities |
| Government and Politics | N/A | B Grade or above in English Language, English Literature, History, LLW or RS Full Course | You should:   * have a keen interest in politics and be willing to keep up-to-date with current affairs independently, outside of lesson time (this is very important) * possess strong written communication skills, with the ability to construct sustained and balanced arguments within essays * be able to evaluate different political processes and make comparisons between different political systems |
| Health and Social Care | N/A | C\* Grade or above in Child Development or English or a Science subject | You should:   * have the ability to manage your time effectively to produce portfolios on key subject content * be able to analyse work placement scenarios * show that you can develop good communication skills and initiative when undertaking health and social care placement and group work tasks * be able to provide extended responses and demonstrate a good standard of written communication |
| History | B Grade or above | B Grade or above in English Language, English Literature or Full Course RS | You should:   * be able to retain large amounts of information and use it to develop analytical and evaluative skills * have the ability to interpret sources * possess a good standard of written communication |
| Life and Health Sciences | BC\* Grades in Double Award Science  (individual unit marks from DAS Biology/Chemistry components must be a C\* grade or above)  B Grade or above in Single Award Science | B and C\* Grade or above in two of GCSE Biology or GCSE Chemistry or GCSE Physics | You should:   * be able to produce a portfolio of evidence based on biological, chemical and physical skills and be able to perform a range of experimental techniques * show competence in a range of physical, mathematical and problem-solving skills demonstrating knowledge and understanding of how Science works to include the topics energetics, kinetics and equilibrium, chemical manufacture and human body systems and good health * be able to evaluate tasks and cope with the demands of synoptic assessment |
| Mathematics | Grade A or above at GCSE following the M4 and M8 modules pathway.  And  Grade B or above in Further Mathematics |  | You should:   * be able to generate efficient strategies to solve mathematical and non-mathematical problems by translating them into a series of mathematical processes * show that you can make and use connections, which may not be immediately obvious, between different parts of mathematics * have the ability to interpret results in the context of the given problem; and critically evaluate methods, arguments, results and the   assumptions made |
| Music | B Grade or above  Grade 5 or above in a chosen instrument |  | You should:   * be willing and able to learn a large amount of subject content, to work independently and to meet deadlines * be able to develop and apply knowledge and understanding of general listening skills, music theory skills and writing skills * have the ability to perform for 10 minutes on a chosen instrument of minimum grade 5 standard, preferably grade 6 |
| Nutrition and Food Science | C\* Grade or above in Food + Nutrition | C\* Grade or above in a Science subject | You should:   * be willing and able to learn a significant amount of subject content * have a keen interest in learning about nutrition and health concepts * demonstrate the ability to develop higher order critical thinking skills such as problem-solving and analysing * possess the ability to carry out and interpret both primary and secondary research |
| Physics | AB Grades or above in Double Award Science    (individual unit Grades from DAS Physics components must be a B Grade or above)  B Grade or above in Mathematics | B Grade or above in GCSE Physics  B Grade or above in Mathematics | You should:   * be able to analyse and interpret data * have the ability to organise information and present it clearly in appropriate terms using scientific terminology * be able to carry out structured calculations and demonstrate good understanding of the underlying relationships between physical quantities * have the ability to demonstrate safe and skillful practical techniques including making observations and measurements with appropriate precision |
| Religious Studies | B Grade or above in CCEA GCSE Full Course RS  or any other exam board where at least 50% is an  examined component  or an A Grade or above in CCEA GCSE Short Course RS | B Grade or above in English Language, English Literature or History | You should:   * possess good critical thinking, analytical skills and demonstrate initiative when completing independent learning and research tasks * have an ability to draw connections between ethical, philosophical, and religious ideas and current world issues * possess strong written communication skills with an ability to develop coherent, balanced and logical arguments * have an appreciation of human diversity, belief systems, and cultural and spiritual experiences |
| Sociology |  | A minimum of 20 GCSE points and a  B Grade or above in English Language, English Literature, History, LLW or RS Full Course | You should:   * have an excellent command of English * possess an aptitude for essay writing * have the ability to foster a critical awareness of contemporary social processes and change * be able to analyse and evaluate a range of theoretical viewpoints related to current social issues |
| Spanish | Grade B or above    Higher Tier Entry at GCSE in all four skill areas |  | You should:   * be willing and able to learn grammatical concepts * have the ability to structure essays and construct arguments * be willing and able to participate in conversation classes with Language Assistants |
| Sport (BTEC) | C\* Grade or above | Grade C\*C\* or above in Double Award Science Grade B or above in Single Award Science | You should:   * have a proven track record in commitment to sport, either as a performer, official or coach * have a high level of organisation and ability to work independently, showing good self-management skills * be able to apply knowledge, understanding and skills to a range of subject content * have the ability to research, select and interpret appropriate information, effectively analysing, drawing conclusions and making recommendations in a sports industry vocational setting |
| Travel & Tourism (BTEC) | C\* Grade or above in Leisure, Travel and Tourism (if taken) | C Grade or above in English Language | You should:   * be willing to adhere to internal assessment deadlines * be willing to carry out independent research * have the ability to examine and interpret statistics and analyse and evaluate information |