



## Post 16 Subject Entry Requirements Academic Year 2022-23

Subject	Minimum Subject Specific GCSE Grade Requirements	Alternative GCSE Requirements ( if subject not studied at GCSE)	Essential Skills and Attributes
Art and Design	C* Grade or above	Portfolio of work approved by HoD	You should: <ul style="list-style-type: none"> <li>• be willing to work beyond the classroom</li> <li>• have good observational drawing skills</li> <li>• be creative, imaginative and passionate</li> <li>• be willing to take risks</li> </ul>
Biology	AB Grades or above in Double Award Science  (individual unit Grades from DAS Biology components must be a B Grade or above)  B Grade or above in Mathematics	B Grade or above in GCSE Biology  B Grade or above in Mathematics	You should: <ul style="list-style-type: none"> <li>• be able to demonstrate knowledge and understanding of scientific ideas, processes and procedures in both a theoretical and practical context</li> <li>• be able to handle qualitative and quantitative data competently</li> <li>• be able to analyse, interpret and evaluate scientific information, ideas and evidence to make judgements, reach conclusions and refine practical design and procedures</li> <li>• have confidence in the following skill areas: independent learning, creative thinking, practical, mathematical and problem-solving and be able to cope with the demands of synoptic assessment</li> </ul>

Business Studies	B Grade or above	C* Grade or above in English Language and Mathematics	<p>You should:</p> <ul style="list-style-type: none"> <li>• possess good communication skills – talking and listening, reading and writing</li> <li>• have higher order thinking skills for extended writing</li> <li>• have good quantitative skills – using mathematics</li> <li>• be able to make decisions and problem solve</li> </ul>
Business (BTEC)	C* Grade or above in Business Studies	C Grade or above in English Language and Mathematics	<p>You should:</p> <ul style="list-style-type: none"> <li>• have technical and academic skills</li> <li>• have transferable skills such as teamwork, creative problem solving and research</li> <li>• possess good technical skills which tend to be more directly career related than in traditional A Levels</li> </ul>
Chemistry	<p>AB Grades or above in Double Award Science</p> <p>(individual unit Grades from DAS Chemistry components must be a B grade or above)</p> <p>B Grade or above in Mathematics</p>	<p>B Grade in GCSE Chemistry</p> <p>B Grade or above in Mathematics</p>	<p>You should:</p> <ul style="list-style-type: none"> <li>• have good mathematical skills</li> <li>• be able to follow scientific procedure and have good practical skills and techniques</li> <li>• have the ability to think analytically and logically</li> <li>• be able to demonstrate the capability to work independently</li> </ul>
Criminology	N/A	Grade C* or above in English or RS or History	<p>You should:</p> <ul style="list-style-type: none"> <li>• have a good command of English and the ability to undertake extended writing tasks</li> <li>• possess the creative flair to plan a campaign for change in relation to a specific crime</li> <li>• have the ability to apply a range of theories to conduct criminal profiles</li> <li>• have an academic interest in the Criminal Justice System in the UK</li> </ul>

Design and Technology	C* Grade or above	B Grade or above in Art + Design, Mathematics Physics, Engineering or Construction	<p>You should:</p> <ul style="list-style-type: none"> <li>• have the scientific skills, knowledge and understanding which underpin the theory and practice of design and technology</li> <li>• have the ability to recognise and understand specific design needs in today's world, taking into consideration design risks and developing innovative solutions in consultation with a client or end user</li> <li>• be able to use CAD and CAM and precision manufacturing</li> <li>• possess the mathematical skills which are fundamental to design and technology</li> </ul>
Digital Technology	C* Grade or above  Theory elements at GCSE should be a B Grade or above.	A Grade or above in Mathematics	<p>You should:</p> <ul style="list-style-type: none"> <li>• have the ability to problem solve - this will be needed for coursework</li> <li>• have good mathematical skills, for working out decimal binary, check digits, capacities, normalisation</li> <li>• be interested in coding and programming and have the ability to learn and write code</li> </ul>
Drama and Theatre	B in GCSE Drama or Merit in BTEC Level 2 Performing Arts if studied	B Grade or above in Drama or C* Grade or above in English Language or English Literature  And with a level of practical experience in Drama as approved by the Head of Department	<p>You should:</p> <ul style="list-style-type: none"> <li>• have a desire to work creatively in shaping characters and stories and display a positive attitude towards problem solving and overcoming barriers in an imaginative way</li> <li>• be able to work well within a team and be self-reflective and evaluative</li> <li>• be confident in expressing your own ideas, perspectives and opinions</li> <li>• be willing and able to attend rehearsals outside of planned lesson times and meet deadlines</li> </ul>
English Literature	B Grade or above	A in GCSE English Language if Literature has not been studied at GCSE	<p>You should:</p> <ul style="list-style-type: none"> <li>• have the ability and interest to read complex texts independently</li> <li>• have the knowledge and understanding of appropriate literary vocabulary</li> <li>• possess the ability to structure an essay coherently and accurately, sustaining an argument throughout</li> </ul>

French	B Grade or above  Higher Tier Entry at GCSE in all four skill areas		<p>You should:</p> <ul style="list-style-type: none"> <li>• be willing and able to learn grammatical concepts</li> <li>• have the ability to structure essays and construct arguments</li> <li>• be willing and able to participate in conversation classes with Language Assistants</li> </ul>
Film Studies	N/A	C* Grade or above in English Language	<p>You should:</p> <ul style="list-style-type: none"> <li>• have the ability to think critically and to respond to a range of texts</li> <li>• be able to structure an essay coherently and accurately, sustaining an argument throughout</li> <li>• be able to work independently and to produce work which is creative</li> </ul>
Geography	B Grade or above	B Grade or above in English Language or Mathematics	<p>You should:</p> <ul style="list-style-type: none"> <li>• be willing to learn a significant amount of subject content</li> <li>• have the capacity to empathise with differing viewpoints and the ability to construct arguments</li> <li>• have a good ability in statistical mathematics and graphicity</li> <li>• be willing and able to participate in fieldwork activities</li> </ul>
German	B Grade or above  Higher Tier Entry at GCSE in all four skill areas		<p>You should:</p> <ul style="list-style-type: none"> <li>• be willing and able to learn grammatical concepts</li> <li>• have the ability to structure essays and construct arguments</li> <li>• be willing and able to participate in conversation classes with Language Assistants</li> </ul>
Government and Politics	N/A	B Grade or above in English Language, English Literature, History, LLW or RS Full Course	<p>You should:</p> <ul style="list-style-type: none"> <li>• have a keen interest in politics and be willing to keep up-to-date with current affairs independently, outside of lesson time (this is very important)</li> <li>• possess strong written communication skills, with the ability to construct sustained and balanced arguments within essays</li> <li>• be able to evaluate different political processes and make comparisons between different political systems</li> </ul>

Health and Social Care	N/A	C* Grade or above in Child Development or English or a Science subject	<p>You should:</p> <ul style="list-style-type: none"> <li>• have the ability to manage your time effectively to produce portfolios on key subject content</li> <li>• be able to analyse work placement scenarios</li> <li>• show that you can develop good communication skills and initiative when undertaking health and social care placement and group work tasks</li> <li>• be able to provide extended responses and demonstrate a good standard of written communication</li> </ul>
History	B Grade or above	B Grade or above in English Language, English Literature or Full Course RS	<p>You should:</p> <ul style="list-style-type: none"> <li>• be able to retain large amounts of information and use it to develop analytical and evaluative skills</li> <li>• have the ability to interpret sources</li> <li>• possess a good standard of written communication</li> </ul>
Life and Health Sciences	<p>BC* Grades in Double Award Science</p> <p>(individual unit marks from DAS Biology/Chemistry components must be a C* grade or above)</p> <p>B Grade or above in Single Award Science</p>	B and C* Grade or above in two of GCSE Biology or GCSE Chemistry or GCSE Physics	<p>You should:</p> <ul style="list-style-type: none"> <li>• be able to produce a portfolio of evidence based on biological, chemical and physical skills and be able to perform a range of experimental techniques</li> <li>• show competence in a range of physical, mathematical and problem-solving skills demonstrating knowledge and understanding of how Science works to include the topics energetics, kinetics and equilibrium, chemical manufacture and human body systems and good health</li> <li>• be able to evaluate tasks and cope with the demands of synoptic assessment</li> </ul>

Mathematics	Grade A or above at GCSE following the M4 and M8 modules pathway.  And  Grade B or above in Further Mathematics		<p>You should:</p> <ul style="list-style-type: none"> <li>• be able to generate efficient strategies to solve mathematical and non-mathematical problems by translating them into a series of mathematical processes</li> <li>• show that you can make and use connections, which may not be immediately obvious, between different parts of mathematics</li> <li>• have the ability to interpret results in the context of the given problem; and critically evaluate methods, arguments, results and the assumptions made</li> </ul>
Music	B Grade or above  Grade 5 or above in a chosen instrument		<p>You should:</p> <ul style="list-style-type: none"> <li>• be willing and able to learn a large amount of subject content, to work independently and to meet deadlines</li> <li>• be able to develop and apply knowledge and understanding of general listening skills, music theory skills and writing skills</li> <li>• have the ability to perform for 10 minutes on a chosen instrument of minimum grade 5 standard, preferably grade 6</li> </ul>
Nutrition and Food Science	C* Grade or above in Food + Nutrition	C* Grade or above in a Science subject	<p>You should:</p> <ul style="list-style-type: none"> <li>• be willing and able to learn a significant amount of subject content</li> <li>• have a keen interest in learning about nutrition and health concepts</li> <li>• demonstrate the ability to develop higher order critical thinking skills such as problem-solving and analysing</li> <li>• possess the ability to carry out and interpret both primary and secondary research</li> </ul>

<p>Physics</p>	<p>AB Grades or above in Double Award Science</p> <p>(individual unit Grades from DAS Physics components must be a B Grade or above)</p> <p>B Grade or above in Mathematics</p>	<p>B Grade or above in GCSE Physics</p> <p>B Grade or above in Mathematics</p>	<p>You should:</p> <ul style="list-style-type: none"> <li>• be able to analyse and interpret data</li> <li>• have the ability to organise information and present it clearly in appropriate terms using scientific terminology</li> <li>• be able to carry out structured calculations and demonstrate good understanding of the underlying relationships between physical quantities</li> <li>• have the ability to demonstrate safe and skillful practical techniques including making observations and measurements with appropriate precision</li> </ul>
<p>Religious Studies</p>	<p>B Grade or above in GCSE Full Course or an A Grade or above in Short Course</p>	<p>B Grade or above in English Language, English Literature or History</p>	<p>You should:</p> <ul style="list-style-type: none"> <li>• possess good critical thinking, analytical skills and demonstrate initiative when completing independent learning and research tasks</li> <li>• have an ability to draw connections between ethical, philosophical, and religious ideas and current world issues</li> <li>• possess strong written communication skills with an ability to develop coherent, balanced and logical arguments</li> <li>• have an appreciation of human diversity, belief systems, and cultural and spiritual experiences</li> </ul>
<p>Sociology</p>		<p>A minimum of 20 GCSE points and a B Grade or above in English Language, English Literature, History, LLW or RS Full Course</p>	<p>You should:</p> <ul style="list-style-type: none"> <li>• have an excellent command of English</li> <li>• possess an aptitude for essay writing</li> <li>• have the ability to foster a critical awareness of contemporary social processes and change</li> <li>• be able to analyse and evaluate a range of theoretical viewpoints related to current social issues</li> </ul>

Spanish	Grade B or above  Higher Tier Entry at GCSE in all four skill areas		<p>You should:</p> <ul style="list-style-type: none"> <li>• be willing and able to learn grammatical concepts</li> <li>• have the ability to structure essays and construct arguments</li> <li>• be willing and able to participate in conversation classes with Language Assistants</li> </ul>
Sport (BTEC)	C* Grade or above	Grade C*C* or above in Double Award Science Grade B or above in Single Award Science	<p>You should:</p> <ul style="list-style-type: none"> <li>• have a proven track record in commitment to sport, either as a performer, official or coach</li> <li>• have a high level of organisation and ability to work independently, showing good self-management skills</li> <li>• be able to apply knowledge, understanding and skills to a range of subject content</li> <li>• have the ability to research, select and interpret appropriate information, effectively analysing, drawing conclusions and making recommendations in a sports industry vocational setting</li> </ul>
Travel & Tourism (BTEC)	C* Grade or above in Leisure, Travel and Tourism (if taken)	C Grade or above in English Language	<p>You should:</p> <ul style="list-style-type: none"> <li>• be willing to adhere to internal assessment deadlines</li> <li>• be willing to carry out independent research</li> <li>• have the ability to examine and interpret statistics and analyse and evaluate information</li> </ul>