



HUNTERHOUSE COLLEGE
A Cross-Community
Grammar School for Girls

SCHOOL INFORMATION

HUNTERHOUSE COLLEGE

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Principal: Mr A C Gibson MA DipEd PQH (NI)

Chairman of the Board of Governors: Mr David McClay

School Classification: Voluntary Grammar Day School for Girls. Cross-community and non-denominational. Founded on the amalgamation of Ashleigh House and Princess Gardens schools in 1987.

Age Range: 11 - 18 years

Enrolment Number: up to 710 girls (100 in Year Eight)

PRINCIPAL'S WELCOME

Welcome to our College Prospectus for the academic year 2020-21. As a school community we are very proud of the work which we are doing at Hunterhouse College and it is my pleasure to share some of it with you in the pages which follow.

As the father of two daughters, I am very conscious of how important it is to choose the right school for your child. I believe it is important for children to be happy at school, to be valued as individuals, for their talents and ambitions to be encouraged and for them to be both challenged and supported in their learning. As Principal of Hunterhouse College, I strongly believe that these are characteristics which lie at the core of our values and ethos.

At the centre of everything that we do is also our desire to ensure that all students are able to access the highest standards of learning and teaching and that they are able to progress beyond expectations.

We are also conscious that education is about more than qualifications; in addition it must be about helping to develop well-rounded young people who will thrive in their lives beyond Hunterhouse.

While the prospectus outlines some of the key features of the life and organisation of the school I would encourage all families to visit the school either during our Open Events or by arranging a separate visit through the school office. Our students are our best advertisement and by experiencing the school at first-hand I am sure that you will see why this is such a wonderful place to learn and work.



Andrew Gibson
MA DipEd PQH (NI)



INTRODUCTION

Hunterhouse College has a caring and welcoming environment with excellent pastoral support which also provides you with the highest standard of education. Value for the individual is central to school life and is demonstrated through the school's aims of commitment, opportunity, respect and excellence.

The school is always enriching our learning experience in different areas. In recent years there has been an emphasis put on the development of ICT in the school, through the introduction of a new computer suite as well as the increased use of laptops and iPads. Some of these facilities were funded through our Colour Run at the end of last year.

We would encourage any new student to get involved in the wide range of school activities and trips on offer. These give you valuable experiences, are really enjoyable and help you to make new friends that you will start your new adventure with.

These friendships will grow and last a lifetime. There will definitely be something for everyone to get involved in.

As students of Hunterhouse, we can honestly say that we have thoroughly enjoyed our time here and that we have been given so many opportunities to develop new skills and to achieve academically. Our time at Hunterhouse College has shown us the great value placed on the further development of each student's potential and their future.

We look forward to welcoming you to our school.



Caitlin White and Joanna Davidson
Head Girl and Deputy Head Girl

A LEARNING COMMUNITY

We are very proud of the quality of learning and teaching in our classrooms and we want all of our students to do well and to aspire to academic excellence.

In recent years, highs have been set at all examination levels: the proportion of students attaining 3+ A* - C grades at A Level; the percentage of A - C grades at AS Level; and the proportion of students gaining A* - B grades at GCSE Level.

Most importantly we also know that we add value to students' learning. Students at Hunterhouse continue to outperform students of similar abilities at other schools. Ensuring that students of all abilities make progress beyond expectations is what we are most proud of as a school.

But it is not just about examination results. Whilst we encourage all of our students to excel academically, success is much more than this. It is about giving our students the skills and the attributes that will allow them to flourish in life beyond Hunterhouse. It's about them having confidence, being aware of their own strengths and weaknesses as well as knowing how to improve and progress, being creative and innovative in their thinking and having the skills to learn independently.

Learning is not just limited to students. The desire to continually improve and



develop as a school is at the centre of all of our planning. Our teachers reflect on their own practice, learn from each other and share best practice and resources. By involving the school in a range of initiatives and partnerships with other schools and organisations we also learn from others. Through these links we are able to develop still further the skills of our teaching staff and, most importantly, enrich the learning experience of our students.

We have also worked hard and invested in our buildings and resources to ensure that we have an environment that encourages and stimulates learning. At the heart of this is our Learning Resource Centre which houses our library, over seventy networked computers, breakout classroom and Sixth Form Study Area. In this space it is common to see classes of different ages working and learning alongside each other.



CURRICULUM

The core aim of the curriculum at Hunterhouse is to enable all students to succeed in their learning. The organisation and delivery of the curriculum is designed to encourage individual progress through, for instance, the provision of different pathways, choice and flexibility where appropriate and progression between the key stages.

Throughout Key Stage Three (Years Eight to Ten) the curriculum is broad and balanced and students are taught mainly in form classes but are subdivided into smaller groups for practical subjects.

At both GCSE level and Post 16 level the College exceeds the requirements of the Entitlement Framework with an appropriate blend of General and Applied Courses including STEM courses. In recent years new subjects have been introduced at both key stages. These have included GCSE Child Development, BTEC Travel and Tourism and Criminology.

KEY STAGE THREE

- Art
- Drama
- English
- Geography
- History
- Home Economics
- ICT
- Languages (French, German, Spanish)
- Learning for Life and Work
- Mathematics
- Music
- Physical Education and Games
- Religious Studies
- Science (separate Biology, Chemistry, Physics in Year Ten)
- Technology and Design

KEY STAGE FOUR

Core Subjects (5½ or 4½ GCSEs)

- English
- Mathematics
- Learning for Life and Work
- Double Award Science or Single Award Science
- Religious Studies (Short Course GCSE)
- Physical Education and Games (non-GCSE)

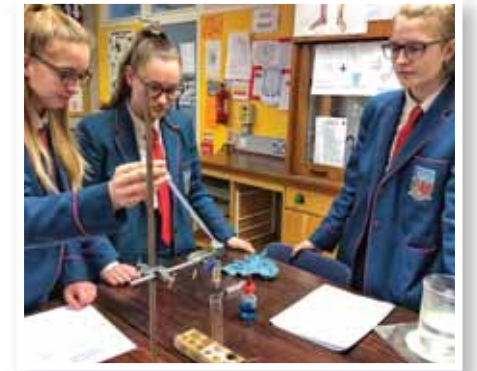
OPTIONAL SUBJECTS

(choice of up to a further 4 GCSEs)

- Art and Design
- Business Studies
- Child Development
- Digital Technology
- English Literature
- Food and Nutrition
- French
- Further Mathematics
- Geography
- German
- History
- Leisure, Travel and Tourism
- Music
- Occupational Studies (Horticulture)
- Performing Arts (BTEC)
- Physical Education
- Religious Studies
- Spanish
- Technology and Design

POST 16

- Applied Health and Social Care*
- Art and Design
- Biology
- Business (BTEC)
- Business Studies
- Chemistry
- Criminology
- Design and Technology
- Digital Technology
- English Literature
- Film Studies
- French
- Further Mathematics



- Geography
- German
- Government and Politics
- History
- Life and Health Sciences
- Mathematics
- Music
- Nutrition and Food Science
- Performing Arts (BTEC)
- Physics
- Religious Studies
- Sociology
- Spanish
- Sport (BTEC)
- Travel and Tourism (BTEC)

* This course is offered in collaboration with Belfast Metropolitan College.

TIMETABLE

The College operates a two-week timetable with five one-hour lessons each day. Students will also have a twenty-five minute Form Time period each day, during which they will attend assembly once a week.

8.45 - 9.50	Period 1 (inc. registration)
9.50 - 10.15	Form Time or Assembly
10.15 - 10.30	Break
10.30 - 11.30	Period 2
11.30 - 12.30	Period 3
12.30 - 1.20	Lunch
1.20 - 2.20	Period 4
2.20 - 3.20	Period 5



SETTLING IN

Changing schools is of course a major undertaking and we are very mindful of this fact. Students joining Hunterhouse in Year Eight are supported right through this important process.

Last September students joined the College from over fifty different schools and from places as far apart as Crumlin and Carrickfergus, Banbridge and Ballinderry. So we are used to our new intake coming from a very wide range of schools, both in terms of numbers and geographically.

We have a designated Head of Year Eight who works each year with a specialist team of Form Teachers. In this role they have obviously built up a wealth of expertise in how to welcome and settle students quickly into Hunterhouse. They are fully aware of the issues facing new students and how best to support them. Girls may arrive knowing only one or two other people but very quickly they are helped to make new and lasting friendships, not only in their class but across the whole year group.

Over the first couple of days new students spend a lot of time with their Form Teacher who can make sure that they all know everything they need to know about their new school.

One of the main differences between Primary and Post-Primary school is, of course, the fact that students will have several subjects each day and move between rooms and teachers. As students are in contact with so many different teachers it is important that they know where to go if they need any help.



At Hunterhouse we make sure that new students don't feel like just another face in the crowd.

We also have a team of Peer Supporters, Year Fourteen students who have been trained for this important role and are assigned to each form class with the specific responsibility of looking after their group in that first important term and beyond, providing girls with another member of the school community to talk to and one who can provide a different perspective.

We are conscious of the value of developing strong relationships with parents new to the school and

throughout this important first year a range of events is organised. These include our Year Eight Welcome Event on the first day of term and the Progress Meeting in January.

The new Year Eight students also have a residential based at the Folk Museum at Cultra in October which, whilst having an important educational outcome, is also about developing friendships and bonding as a wider group. It is one of those events which, even in the Sixth Form, students still talk about as being a real highlight of their time at Hunterhouse.



FREQUENTLY ASKED QUESTIONS

What facilities are on offer?

We have a wide range of facilities such as the Sports Hall, tennis and netball courts, fitness suite, Redwood Restaurant, Learning Resource Centre, art and design studios and computer suites.

What extra-curricular activities can I do?

There are many clubs including a large range of sports clubs, Drama Club, Scripture Union, orchestra and choir, a variety of music groups and Art Club.

Are there any school trips?

Year Eight students have an annual residential trip to Cultra. Later you might go on the ski trip, a Geography trip to Iceland or a language exchange trip. There are also many other subject-based day trips.

Is it hard to get used to the daily routine?

It may take a few weeks to get used to having five classes per day but then it becomes easier as you learn your timetable.

What languages will I learn?

In your first year you study French, German and Spanish. Then in Year Nine you choose two of these to study for the next two years.

At what time does school begin and end?

First period is at 8.45 am and school ends at 3.20 pm except on Friday when Years Eight to Ten finish at 2.20 pm.

How will I find my way around the school in the first few weeks?

On the first day you will be taken on a tour of the school, given a map and each form class is allocated a Peer Mentor. This is a Sixth Former who will help you settle into life at Hunterhouse. Other students will also point you in the right direction if you get lost.

What subjects will I take?

Maths, Science, English, Drama, Languages, PE, Home Economics, Music, History, RS, Geography, Art, Technology, Learning for Life and Work and ICT.

Will I have to bring money every day - how will I pay for lunch?

At Hunterhouse College we use a fingerprint system. You can top up online or at a revaluator machine to pay for any food you buy.

How much money per week will I need for lunch?

Food in Redwood Restaurant is very reasonable, with a "Meal Deal" costing £2.80.

Is there a good selection of food at break and lunch?

Redwood Restaurant provides an excellent range of healthy snacks and lunches. There are different foods each day, so you will never get bored with the choice. We have both a sandwich/salad bar and a hot food bar so you are guaranteed to find something to suit your taste.

What colour hair accessories am I allowed to wear?

At Hunterhouse we prefer hair accessories to be blue, red, black or white and not too extravagant so that our uniform looks smart at all times.

Will I have to wear a tie?

Between Halloween and Easter everyone must wear a shirt and tie. From Easter to Halloween you have the option of wearing a short-sleeved open-necked blouse.

How long are the classes? How many classes are there each day?

At Hunterhouse we have a slightly different timetable structure than most other schools; we have five hour-long classes per day.

How many teachers will I have in my first year?

You will have approximately fourteen subject teachers in Year Eight, one for each subject.

Will I have a locker?

Yes, all students are assigned a locker in Year Eight which is big enough to keep a lot of books and other equipment.

What musical instruments will I have the opportunity to learn to play?

Music is very important at Hunterhouse. We offer teaching across a wide range of instruments such as piano, voice, flute, violin, clarinet, saxophone, oboe, trumpet, guitar, drums and cello.

Are there opportunities to do Drama and Music?

Yes, definitely! We have regular school productions which involve students from Years Eight to Fourteen in acting and singing roles. We also have a Drama Club which prepares performances for various school events. There are many opportunities to get involved in music by taking instrumental lessons, or by joining the choir, orchestra or one of our many instrumental groups.

Will I be able to go home or out of school at lunchtime?

No, students are not allowed to go home or out of school at lunch time in the interest of their own safety.

How will I travel to and from school?

How you travel to and from school will probably depend on how far away you live from Hunterhouse and whether your parents will give you a lift. It is easy to take a bus or train as there are stops very close to the school.

Will I find the subjects difficult?

You may find the subjects hard at the start as they may be very different from what you have been taught in primary school. You will soon find subjects a lot easier once you have become more settled in school.

Are the teachers strict?

Teachers are not necessarily strict but they are firm to ensure that work is done. They are also very friendly and will try and make classes as interesting and fun as possible.

WHAT DO OUR PARENTS SAY ABOUT US?

"As the parent of a daughter in Year 14, I couldn't have wished for these formative years to have been spent anywhere better than Hunterhouse College. The school has provided a warm, caring learning environment for our daughter. She has worked hard, achieved better than dreamed of exam results and, perhaps more importantly, been extremely happy.

She has been encouraged to work to her strengths and the guidance and support she has received from the wonderful staff at Hunterhouse College has been outstanding. We are grateful that she is a pupil of this marvellous school."

"As a new parent to Hunterhouse I have been very impressed with the additional help that has been given to my daughter.

In particular, the Classroom Assistants have been a great support and nothing seems to be too much trouble. It is very reassuring to have open and honest communication between home and school."

"Our daughter started Year 8 last year and we have been very impressed with all efforts made to integrate the new girls into school life. From the letters written to them during their induction day by outgoing Year 8 students, staff giving up their time after school to ensure they all get on the right bus and the residential trip to Cultra, it's the small things that really matter and our daughter couldn't be happier at this school - well done Hunterhouse!"

"My daughter joined Hunterhouse College as a Year 13 student.

I can't believe how quickly she settled in. She made lots of new friends, joined the Choir and Orchestra, and even started taking music lessons again! Thanks Hunterhouse, for making this transition so smooth. We really appreciate it."

"Hunterhouse College has provided a warm, friendly and caring learning environment for our daughter and we have been delighted with the progress she has made both academically and socially. She really enjoys each day at school and is encouraged by the teaching staff both in class and in the extra-curricular activities of her choice."

"My daughter, currently in Year 10, is thriving in Hunterhouse.

Her confidence in her abilities has grown so much. It has been wonderful to watch her grow into a happy, motivated young lady who thoroughly enjoys going to school, knowing she will be given the time and experiences to reach her potential."

"We have been extremely impressed by the way in which the staff have supported our daughter during the difficult transition from primary to post primary education. There is a very strong sense of community at Hunterhouse with parents being encouraged to become part of the school family.

We are confident that with the learning experiences on offer and the excellent pastoral care provided, our daughter will have every opportunity to achieve her full potential."

"Transferring my daughter into Year 9 was the best decision we have made. Pastoral care and learning support are second to none.

A happy, smiling girl coming home from school is a joy to see."

"The confidence and self-belief that our daughter has gained since starting Hunterhouse College is phenomenal. The standard of teaching and student mentoring is fantastic.

It has been a joy to watch our daughter transform from shy and insecure to capable and self-assured in such a short time."

"Hunterhouse has a well-known reputation for exceptional pastoral care and the staff live this reputation to the full.

My daughter has been given individual, focussed, caring support and the communication from staff to parents and between staff is excellent. Heads of Year are proactive in providing individual support and understand the needs of the students in their cohort. The staff are very approachable, live the ethos of the school, are willing to go the extra mile to support students and constantly demonstrate inclusivity as well as support to those who need it."

"Our daughter loves going to school every day. The committed and caring staff at Hunterhouse have encouraged her to involve herself in every aspect of school life. She has enjoyed taking part in school productions, speech and drama and always manages to find a sporting activity to occupy her time after school. Most importantly, she has benefitted from the excellent learning environment and pastoral system which the staff have created."

"All my fears of senior school were set aside when my daughter began life at Hunterhouse College. She is always cheerful about what the day ahead holds.

The Hunterhouse girls appear to support each other and they seem to inspire one another to take part in the varied sports and activities. I can only congratulate the staff in supporting the girls to grow, to develop their interests and to continue the path in learning."

"My daughter had high expectations of Hunterhouse long before we'd even got to write it on 'the form', the worry was that it couldn't possibly live up to them.

Had I known back in P6 of the care Hunterhouse takes of their students and the strategies they use to help them settle and bond I would have had much less worry during the transfer period. It has met those high expectations and greatly exceeded them.

We have successfully made that move smoothly, with no dilemmas and with a bubbly, confident girl coming home each evening. Homeworks are not a chore and her independence is remarkable.

What a great start to a new school!"



PASTORAL CARE

The role of our pastoral staff is to provide the support and guidance that is essential to ensure that all students feel safe and valued in school and become successful learners.

When students enter Hunterhouse they join one of four form classes within their year group. These classes are rearranged at the end of Year Eight and then again at the end of Year Ten. This is to ensure that students develop confidence working with others within their peer group and are able to build friendships right across the year group.

The exception to this structure is the Sixth Form in which form classes are organised vertically, with classes containing both Year Thirteen and Year Fourteen students. This provides opportunities for peer mentoring, for support and for the sharing of learning strategies.

At the heart of our pastoral system are the Form Teachers. They continually monitor the well-being of every girl and her friendship group dynamics, as well as mentoring the academic progress of all students. The Form Teacher will be the first and most important point of contact between school and home.



Form Classes meet each day, with time spent in either House or year group assemblies or following a Personal Development Programme appropriate for their age range. This will cover issues such as e-safety, health and well-being, self-esteem and study skills.

The basis of our pastoral system is strong relationships and communication at all levels. This is an area of real excellence within Hunterhouse. From the feedback we receive from our parents and students we know that students feel confident that they can talk to teachers, that they will be listened to and that they will be encouraged and supported.

The pastoral work of the Hunterhouse staff is complemented by that of the FamilyWorks Counsellor. This is a service used by all schools across the country to ensure that students have a different person that they can talk to in school and whose expertise we can draw on.



ENRICHING LEARNING

Students are given the opportunity to take part in a wide range of extra and co-curricular activities to extend their learning, to develop new skills and to create memories that last a lifetime.

At Hunterhouse we are fully committed to the personal development of all of our students - socially, morally, physically, creatively and artistically. In developing these attributes the vibrant extra-curricular programme is an important and continually evolving part of school life. The following are some of the activities available:

- Debating
- Drama and school productions
- Speech and drama
- Junior and Senior Choirs
- School Orchestra
- Ukulele Group
- Coding Club
- Art and Crafts
- Science Club
- Scripture Union
- A wide range of sporting activities including hockey, netball, tennis, badminton, soccer, athletics, cross-country, equestrianism and fencing.

We also seek to extend still further students' learning through our co-curricular programme. Students in all year groups will have a range of different speakers, workshops and day trips to further enrich the curriculum and add greater relevance to their studies. In recent months History classes have visited the Titanic Centre, our geographers carried out coursework on the north coast and the Colin Glen River and Sixth Formers have visited Dublin to carry out work related to several subject areas. Our GCSE Business Studies students always look forward to the annual visit to the Tayto factory!

Alongside these a number of extended trips are on offer to provide additional opportunities for students to broaden their experiences, understand different cultures and mature as young people. Recent trips have included:

- The annual Year Eight Cultra Residential
- Ski Trip to Italy
- Geography trip to Iceland
- Language exchanges to Paderborn, Germany and Seville, Spain
- Business Studies trip to Disneyland, Paris
- Home Economics trip to London
- Debating trip to the House of Lords



DEVELOPING THE INDIVIDUAL

Students arrive at Hunterhouse with a range of abilities, skills and attributes and we recognise these differences. We know that all of our students are unique, that they learn in different ways and require the correct blend of support and challenge.

In the classroom, subject teachers work hard to stretch the most able while also offering support for those who require extra help. At Key Stage Three a particular focus is given to literacy and numeracy so that students' progress in these important areas is secure. A range of different strategies such as our Peer Reading Programme and Maths clinics ensure that this is the case.

Support and challenge also lies at the heart of our Assertive Mentoring Programme for students in Years Eleven to Fourteen. This has been a very successful initiative; students meet with their Mentor at stages across the academic year to review their progress, to identify what additional help they may need and to agree targets for further improvement.

Our Special Educational Needs Co-ordinator leads the work of our Classroom Assistants to ensure that those students joining Hunterhouse College with special educational needs are well catered for and are able to access all aspects of their learning.

We know the importance of allowing students to follow a curriculum which is matched to their abilities and career aspirations. Choice begins as early as Year Nine when students choose which language courses they will follow. At Key Stage Four students can vary the number of GCSE courses which they take, while at Post 16 level the breadth of subjects available leads to a very wide range of Higher and Further Education courses and job opportunities.

To assist in this, the Careers Department offers ongoing guidance as students seek to determine their career paths. Individual guidance interviews are available to all students from Year Ten upwards and are particularly important at the key transition points.

The CareerZone provides information on careers and courses beyond school and this is supplemented by talks, conferences, workshops and a biennial Careers and Higher Education Convention. Students also have opportunities to access specialist counselling from the Careers Service of the Department of Employment and Learning.



We also seek to develop the individual by providing a range of leadership opportunities for our students. These begin as early as Year Eight when each form elects a representative to serve on the School Council. Further opportunities are available at all age levels including posts within our House system, sports captains and music ambassadors.



PARTNERSHIP WITH PARENTS

Developing strong and meaningful relationships with our parents has always been and will continue to be a key aspect of our work.

COMMUNICATION

We liaise regularly with parents by email and text through ParentMail, our home-school communication system. Parents can also use this facility to top up their daughter's Redwood card and to make online appointments for our Progress Events.

The School website provides an informative and clear first reference point for all those wishing to find out more about the College.

PROGRESS EVENTS

These are held for each year group across the academic year. They provide parents with the opportunity to meet with their daughter's subject teachers, to review their progress and to discuss how further improvements can be made.

INFORMATION MEETINGS

Additional information meetings are also organised to ensure that parents are fully aware of the key issues relevant to their daughter's education. Induction meetings are held regularly, for example when students move between key stages, and parents are also invited into school to learn more about our work in relation to initiatives such as e-safety and study skills.

PARENT GOVERNORS

Parents also play an important role on our Board of Governors, serving as representatives of the parental body and providing an important sounding board for our work.

PARENT TEACHER ASSOCIATION

We are fortunate to have an active and very supportive Parent Teacher Association.



As well as raising additional funds for the school, this group is an important link between the school and our parents, organising events and welcoming new parents into the school community.

PARENTAL CONSULTATION

We also encourage parents to share their views and opinions with us as this is one way in which we can identify areas for improvement, as well as recognising what is working well. This partnership with parents helps to create a supportive environment for all of our students.



FROM YEAR 8 TO YEAR 14



ANDREWS MEMORIAL PRIMARY SCHOOL

On my first day I was very nervous, scared and excited. I thought that I would not settle in with the other girls but I was wrong! It was very easy to settle in. My favourite subjects are Home Economics, Maths, PE and Art.

Fiona, Year 8

Starting secondary school can seem scary at first, but with the help and support I received at Hunterhouse it was made to be a comfortable transition. Seven years later, I am leaving with unforgettable memories and experiences to look back on with lifelong friends.

Lara, Year 14



CRANMORE INTEGRATED PRIMARY SCHOOL

When I first joined Hunterhouse I wasn't sure if I was going to like it. Turns out I love it. I love Maths and Netball. On the first day I was kind of nervous but it's gone now. Hunterhouse is the best school I could wish for.

Chloe, Year 8

Through my participation in extra-curricular activities such as debating here at Hunterhouse, I have had some amazing opportunities. In 2017, for example, I spoke in the annual House of Lords Chamber Event, discussing the changing relations of the 21st century.

Emilija, Year 14



BALLYCARRICKMADDY PRIMARY SCHOOL

My favourite subjects so far are Art, Music, Drama, Languages and Maths. What was really helpful was when we got our timetable, it had the classes on it so we knew where to go. My favourite memory so far is when I got my 12 achievements certificate with some of my friends. I love my friends, my teachers and just the whole experience.

Annabel, Year 8

When I joined the school in Year 8 it was very welcoming. The teachers helped everyone settle in. I joined the Charity Committee and I enjoy coming up with ideas for events. When I finish school I wish to pursue a career as a firefighter; Hunterhouse has given me the confidence to do this.

Elle, Year 14



DOWNSHIRE PRIMARY SCHOOL

My first few months at Hunterhouse have been very exciting. On my first day I was so nervous but as soon as got there I was put at ease. The teachers were so kind and friendly. At the start I found it hard to find my way around but after a week I knew where to go. I love the wide range of sports. Some of my favourites are hockey, netball and football. I am enjoying all my new subjects especially Religious Studies, Languages and Home Economics. My favourite memory is the Cultra trip and it is where I made my new friends.

Mia, Year 8

Since joining Hunterhouse, I have gained a lot of confidence and learnt to believe in myself. I feel I am a valued member of the school community through my participation in sporting teams and the Head Girl's Team. I hope to go to university next year to study Civil Engineering.

Lucy, Year 14



CAIRNSHILL PRIMARY SCHOOL

I like Hunterhouse because of its strong sense of community between the staff and pupils. I found it easy to settle in because of how friendly everyone is here. I was really nervous on my first day because I knew no one but I've made lots of friends here.

Eryka, Year 8

I joined Hunterhouse in Sixth Form. I found both pupils and staff to be very welcoming and so supportive. I am involved in the Choir, Charity Committee and I am the Orchestra Representative. There truly is something for everybody at Hunterhouse. I plan to study nursing and I know Hunterhouse has prepared me well.

Chloe, Year 14



HARMONY HILL PRIMARY SCHOOL

On my first day of school I was really excited and nervous. My favourite thing about school is that you only have five classes a day compared to other schools. My favourite subjects are PE and Maths and my favourite activity is Dance. My best memory of Year 8 is Cultra.

Poppy, Year 8

When I first started Hunterhouse I was really nervous but, over the years, I have developed friendships and I couldn't imagine myself anywhere else. There is always someone to turn to if I need help and I know the memories I have made here will stay with me forever.

Christina, Year 14



MAGHABERRY PRIMARY SCHOOL

On my first day, I was nervous. I didn't think I would fit in. Don't worry if you feel like this, because not everyone loves it at first and it takes time to settle in. My favourite subjects are Languages, Art and Drama. You never know what yours will be.

Ciara, Year 8

Seven years at Hunterhouse have flown. During this time, I have particularly enjoyed Maths and Science. It has been very satisfying to offer Maths support to younger students. I would like to say thank you for all the support and guidance I have received. This journey has developed me into a mature and well-rounded student, who is prepared for university and a future career.

Danielle, Year 14



MEADOW BRIDGE PRIMARY SCHOOL

My favourite subjects are Maths and Science. I really enjoy PE and I play football and hockey. I was nervous and excited on my first day. I have made lots of new friends and I am really enjoying Year 8. My best memory of Year 8 so far was the residential trip to Cultra. We had the opportunity to get to know everyone better and it was great fun.

Faith, Year 8

I have been at the school since Year 8 and I have very much enjoyed my time here, making lots of friends over the years. One of the things I like most is the amount of support the teachers give you and they push you to be your best. I came to enjoy learning about History from my teachers and now I hope to have a career in it.

Rachel, Year 14



OAKWOOD INTEGRATED PRIMARY SCHOOL

I have been going to Hunterhouse for a few months and I have really settled in. On my first day of school I was really nervous but I have made lots of friends. My favourite subject is Science because I like doing all the different experiments. I enjoyed getting to know lots of the other Year 8 students at Cultra.

Ellie, Year 8

Throughout my time at Hunterhouse, I've grown not only in my academic ability, but also hugely in my own confidence. Hunterhouse really focuses on the individual person and what they need to succeed in their own personal goals, which is what I feel separates it from many other schools.

Georgie, Year 14



ST ALOYSIUS PRIMARY SCHOOL

What I love about Hunterhouse is all the new friends that I have made and new experiences. My favourite sports activity is running club and my favourite subject is History. I felt nervous but excited on my first day; however, it was quite easy to settle in because all my friends helped - we helped each other. My best memory of Year 8 was going to Cultra on our residential. I am more independent now!

Martha, Year 8

During my time at Hunterhouse, I have made lifelong friends and memories that I know will last forever. During my time here I have been part of the Netball and Tennis teams as well as part of the Hospitality Team. Next year I hope to study Computer Science, which Hunterhouse has helped to develop my passion for.

Hannah, Year 14



ST ANNE'S PRIMARY SCHOOL

In Hunterhouse, I felt nervous until I made several friends. It has been easy to settle in as I enjoy my subjects. Hunterhouse has been so amazing so far with all my great friends and fantastic teachers. My favourite memory was in Cultra and I can't wait to make more memories here.

Kassie, Year 8

Since joining Hunterhouse College, I have become more confident and appreciative of Languages due to my studies of Spanish. The school community has always been very supportive and influential for all students which has made my time in the college memorable. I wish to continue my studies at Ulster University.

Laoise, Year 14



ST COLMAN'S PRIMARY SCHOOL

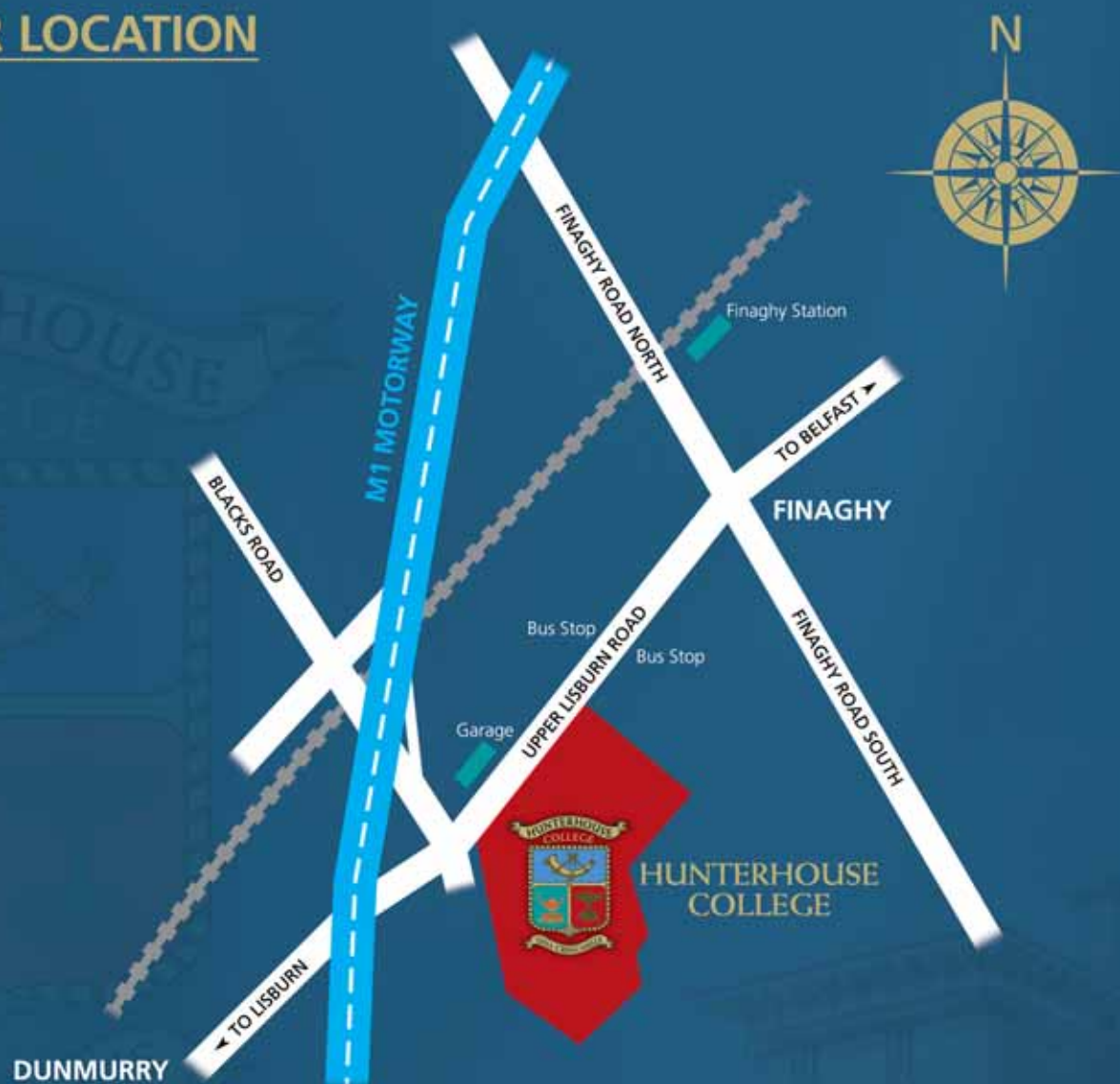
I was nervous starting Year 8 as I was the only girl from my Primary School. Everyone at Hunterhouse is so friendly, it was very easy to settle. I enjoy all the different subjects, my favourites are Geography and Maths. I play netball after school. The trip to Cultra was something I never thought I would do but I loved it.

Meabh, Year 8

My time at Hunterhouse has provided me with some of my best memories. I've been able to partake in many things that led to new experiences and have been beneficial overall. I was able to do subjects such as Digital Technology that have helped me select my future career.

Florence, Year 14

OUR LOCATION



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