



HUNTERHOUSE COLLEGE

ANNUAL REPORT

OF

THE BOARD OF GOVERNORS

FOR THE SCHOOL YEAR

SEPTEMBER 2018 - AUGUST 2019

The Board of Governors of Hunterhouse College is pleased to present the Annual Report. It is in the format and structure as prescribed by the Department of Education. In order to fully appreciate the work and progress of the school this document should be read alongside the reports presented at Prize Giving events and in the School Magazine.

HUNTERHOUSE COLLEGE - MISSION STATEMENT UNA CRESCAMUS - "LET US GROW TOGETHER"

Hunterhouse College strives to enable every student to reach the highest academic and personal distinction of which she is capable.

AIMS:

Hunterhouse College aims, in co-operating with parents*, to stimulate, challenge and encourage self-discipline, organised study and enthusiasm for work and recreation. The College aims to provide an enriching whole school experience and to involve its students actively in the learning processes within four broad areas - the academic, the personal, the social and the vocational:

1. ACADEMIC

We aim to ensure that the aptitudes and abilities of each student are discovered and developed to the full during her school career and that upon leaving she will:

- (a) have developed a wide range of recognised skills;
- (b) have attained publicly acknowledged standards in a variety of subjects
- (c) be prepared through her experiences and achievements in school to proceed to higher or further education or employment according to her choice and talents.

2. PERSONAL

We aim to provide an environment within which each student will discover and develop her personal qualities and values, individual skills, independence of mind and self-esteem.

In developing and nurturing these values and standards we are aware that, for some, they will be rooted in religious conviction - both Christian and non-Christian - and, for others, in their sense of social and individual justice and well-being.

3. SOCIAL

We aim to help each student recognise, understand and develop her role in the school community and in society at large by:

- (a) promoting in her a sense of responsibility
- (b) encouraging her to be aware of the differences between people and to respect those differences
- (c) fostering a consciousness of her wider environment.

4. VOCATIONAL

We aim to :

- (a) prepare each student for commitment to the work place by developing the necessary practical and intellectual skills and insight into the world of work through participating in voluntary or paid work or leisure activities
- (b) help individuals evaluate their own suitability for specific careers and meet the needs of these careers
- (c) encourage adaptability in relation to school activities and ultimately to employment situations
- (d) foster the enjoyment of education and encourage its continuation throughout adult life.

* Throughout this document and associated literature 'parents' means 'those with parental responsibility'.

**HUNTERHOUSE COLLEGE
THE BOARD OF GOVERNORS AND TERMS OF OFFICE**

1. Principal: Mr A Gibson MA, DipEd, PQH
Chairman: Mr D McClay
Secretary: Mrs C Donaldson ACIS, DipIPPM
2. Members Elected in accordance with the Articles of Association
Mr D Dempster ACII
Lady C Eames OBE, LLB, MPhil
Mr R Holley BA, FCA
Ms J Houston BSc, FCA, FABRP
Mr J Lockett OBE, BA, MEd, CTC
Mr D McClay
Mr M McCollum
Miss B McNeill BA, DipEd, Fed
Mrs L Moore RN, RM
Mr C Redpath LLB
One third of these members retire at each Annual General Meeting and are eligible for re-election.
3. Members Elected by Parents
Mr E Graham
Prof A Thurston BSc, PGCE, PhD
Date of election
October 2018
October 2018
4. Members Elected by Assistant Teachers:
Mr T Campbell BEd
Mrs K Strain BSc, PGCE
Date of election
September 2018
September 2016
5. Members Appointed by the Department
Mr A Hassard MBE, MSc, FCIEH CEnvH
Mrs H Penge BA, Dip Ed, MA, FRSA
Appointment
January 2016
January 2016
6. Members Co-opted under Article 122 of the 1989 Order - not applicable

Staff

The following changes took place amongst permanent members of teaching staff:

Staff who left the school (August 2019)

Teacher of Music	Mrs C Cairns
Teacher of Modern Languages	Mrs G Mulvenna

CURRICULUM

During Key Stage 3, the subjects available at Hunterhouse College follow the Northern Ireland Curriculum and include a choice of modern languages. The school maintains a broad and balanced curriculum with maximum possible flexibility in choice of subjects, both general and applied, at GCSE and Post-16 levels. During Sixth Form, students have access to a range of enrichment courses designed to develop interests and skills which will extend knowledge and support examination work. At each key stage, students also follow programmes in Personal Development and Careers Education. Sixth Form students have the opportunity to achieve the Certificate of Personal Effectiveness.

Examination Performance at A level (%)

	Entered for 2 or more subjects	2 or more passes at A* - E	NI Average	Entered for 3 or more subjects	3 or more passes at A* - C	NI Average
2019	99	100	Not available	95	56	Not available
2018	100	100	98	99	57	70
2017	100	100	99	100	60	69

A Level, BTEC and Level 3 Results 2019 Year 14: 84 students (SEN: 13)

A Level, BTEC and Level 3 Results 2019 (% of students achieving grades)									
SUBJECT	No. Entered	A*	A	B	C	D	E	U	X
Art and Design	4	25	50	25	0	0	0	0	0
Biology	15	6.7	26.7	33.3	13.3	20	0	0	0
Business (BTEC)	7	28.5	14.2	0	42.8	0	14.2	0	0
Business Studies	18	0	5.6	11.1	50	27.8	5.6	0	0
Chemistry	6	16.7	16.7	50	16.7	0	0	0	0
Criminology (Level 3)	14	0	7.1	14.2	64.2	14.2	0	0	0
Digital Technology	9	0	11.1	44.4	33.3	11.1	0	0	0
English Literature	10	0	0	10	30	50	10	0	0
Film Studies	7	0	0	0	42.9	57.1	0	0	0
French	3	0	0	0	33.3	66.7	0	0	0
Geography	10	0	20	40	30	10	0	0	0
Health and Social Care	30	0	0	56.7	33.3	10	0	0	0
History	9	0	11.1	22.2	66.7	0	0	0	0
Life and Health Sciences	14	0	14.3	64.3	14.3	7.1	0	0	0
Mathematics	10	0	30	30	30	10	0	0	0
Nutrition and Food Science	9	0	33.3	33.3	22.2	0	11.1	0	0
Performing Arts (BTEC)	5	0	40.0	0	40.0	0	20.0	0	0
Physics	3	0	33.3	0	66.7	0	0	0	0
Politics	7	14.3	0	28.6	42.9	0	0	0	14.3
Religious Studies	9	0	33.3	44.4	0	22.2	0	0	0
Sociology	15	0	0	46.7	46.7	6.7	0	0	0
Spanish	3	0	0	33.3	33.3	33.3	0	0	0
Sport (BTEC)	7	85.7	0	0	14.2	0	0	0	0
Technology and Design	7	0	0	42.9	57.1	0	0	0	0
Travel and Tourism	5	20.0	0	20.0	60.0	0	0	0	0
Urdu	1	0	0	0	100	0	0	0	0

A Level and BTEC Results 2018 (% of students achieving grades)									
SUBJECT	No. Entered	A*	A	B	C	D	E	U	X
Art and Design	5		40.0	40.0	20.0				
Biology	11			9.1	72.7	18.2			
Business Studies	13			53.8	30.8	7.7	7.7		
Chemistry	8			25.0	25.0	50.0			
Digital Technology	11		9.1	27.3	27.3	36.4			
Drama and Theatre Studies	1				100.0				
English Literature	14			14.3	71.4	14.3			
Film Studies	5				80.0	20.0			
French	1				100.0				
Geography	18		16.7	27.8	44.4	11.1			
Health and Social Care	24		4.2	54.2	37.5	4.2			
History	10		10.0	50.0	20.0	20.0			
Life and Health Sciences	10			40.0	50.0	10.0			
Mathematics	10		10.0	70.0		10.0	10.0		
Music	1				100.0				
Nutrition and Food Science	6			33.3	33.3	33.3			
Performing Arts (BTEC)	5		20.0		80.0				
Physics	2			50.0	50.0				
Politics	8		12.5	75.0	12.5				
Religious Studies	5		20.0	80.0					
Sociology	23		4.3	21.7	39.1	30.4	4.3		
Spanish	7			42.9	42.9	14.3			
Sport (BTEC)	1		100.0						
Technology and Design	1		100.0						

A Level and BTEC Results 2017 (% of students achieving grades)									
SUBJECT	No. entered	A*	A	B	C	D	E	U	X
Art & Design	2				100.0				
Biology	11		9.1	36.4	18.2	27.3	9.1		
Applied Business	13	7.7	23.1	46.2	7.7	15.4			
Business Studies	12		16.7	33.3	33.3	16.7			
Chemistry	6		16.7	50.0	16.7		16.7		
English Literature	18		16.7	22.2	38.9	16.7	5.6		
Film Studies	2					100.0			
French	3			33.3	33.3	33.3			
Geography	17	5.9	11.8	35.3	47.1				
Applied Health & Social Care	20		5.0	80.0	5.0	10.0			
History	10		20.0	30.0	40.0	10.0			
Home Economics	18		27.8	27.8	38.9	5.6			
ICT	16		6.3	18.8	31.3	43.8			
Mathematics	3		100.0						
Music	4			50.0	50.0				
Performing Arts (BTEC)	4	25.0	75.0						
Physics	2				50.0	50.0			
Polish	1		100.0						
Political Studies	7			42.9	28.6	14.3		14.3	
Religious Studies	5	20.0		20.0	60.0				
Applied Science	10		20.0	20.0	60.0				
Sociology	24			29.2	25.0	41.7	4.2		
Spanish	4			50.0	50.0				
Technology & Design	5			40.0	40.0	20.0			
Theatre Studies	2				100.0				

AS Level and Level 3 Results 2019 Year 13: 92 students (SEN:13)

AS Level and Level 3 Results 2019		% of students achieving grades						
Subject	No. Entered	A	B	C	D	E	U	X
Art and Design	3	33.3	33.3	33.3	0	0	0	0
Biology	17	17.6	11.8	35.3	29.4	5.9	0	0
Business Studies	8	0	75	25	0	0	0	0
Chemistry	10	10	50	10	10	10	10	0
Criminology (Level 3)	20	0.05	10	30	0	0	0	0
Digital Technology	8	12.5	25	25	25	0	12.5	0
English Literature	22	13.6	9.1	27.3	40.9	9.1	0	0
Film Studies	10	0	10	80	10	0	0	0
French	4	0	0	0	75	25	0	0
Geography	13	7.7	30.8	30.8	23.1	7.7	0	0
Health and Social Care	35	5.7	22.9	42.9	20	5.7	2.9	0
History	13	7.7	23.1	7.7	30.8	15.4	15.4	0
Life and Health Sciences	14	0	35.7	42.9	21.4	0	0	0
Mathematics	11	9.1	45.5	45.5	0	0	0	0
Music	2	0	50	50	0	0	0	0
Nutrition and Food Science	16	37.5	25	18.8	12.5	0	6.3	0
Physics	8	0	0	12.5	62.5	12.5	12.5	0
Political Studies	8	0	12.5	37.5	25	12.5	12.5	0
Religious Studies	9	11.1	22.2	33.3	33.3	0	0	0
Sociology	20	10	25	20	20	15	10	0
Spanish	6	0	0	66.7	33.3	0	0	0
Urdu	1	0	100	0	0	0	0	0

AS Level Results 2018		% of students achieving grades						
Subject	No. Entered	A	B	C	D	E	U	X
Art and Design	5	40.0	40.0	20.0				
Biology	17	41.2	17.6	5.9	17.6	17.6		
Business Studies	23	8.7	26.1	30.4	21.7	13.0		
Chemistry	8	25.0	25.0	37.5			12.5	
Criminology	22	22.7	13.6	54.6	9.1			
Digital Technology	12	25.0	8.3	33.3	8.3	16.7	8.3	
English Literature	16		12.5	37.5	43.8	6.3		
Film Studies	9		11.1	44.4	22.2	22.2		
French	5			40.0	20.0	20.0	20.0	
Geography	14	7.1	35.7	21.4	14.3	21.4		
Health and Social Care	38	5.3	36.8	42.1	15.8			
History	11	18.2	18.2	45.5	18.2			
Life and Health Sciences	18	16.7	50.0	27.8	5.6			
Mathematics	13	53.8	23.1	7.7		15.4		
Nutrition and Food Science	13	38.5	23.1	7.7	23.1		7.7	
Physics	3	33.3		33.3	33.3			
Political Studies	9	33.3	11.1	33.3		11.1	11.1	
Religious Studies	10	50.0	20.0	10.0	10.0	10.0		
Sociology	17	23.5	29.4	29.4	17.6			
Spanish	4	25.0	25.0	25.0	25.0			

AS Level Results 2017		% of students achieving grades						
Subject	No. entered	A	B	C	D	E	U	X
Applied Science	17		29.4	64.7	5.9			
Art & Design	5	60.0	20.0	20.0				
Biology	14		28.6	35.7	21.4	14.3		
Business Studies	13	7.7	61.5	15.4	15.4			
Applied Business	2		50.0	50.0				
Chemistry	10	10.0	30.0	40.0	20.0			
English Literature	22		9.1	40.9	31.8	18.2		
Film Studies	10			40.0	30.0	10.0	20.0	
French	4				100.0			
Geography	21	14.3	28.6	23.8	19.0	4.8	9.5	
Applied Health & Social Care	31		22.6	35.5	41.9			
History	14	35.7	7.1	35.7		21.4		
Home Economics	7	14.3	42.9	28.6		14.3		
ICT	12	8.3	41.7	16.7	25.0	8.3		
Mathematics	15	13.3	40.0	6.7	26.7		13.3	
Music	5			60.0	20.0		20.0	
Performing Arts (BTEC)	11		72.7	27.3				
Physics	5	20.0		20.0		40.0	20.0	
Political Studies	9	11.1	44.4	22.2	11.1		11.1	
Religious Studies	6	33.3	33.3	33.3				
Sociology	37	8.1	21.6	10.8	32.4	10.8	16.2	
Spanish	7		42.9	57.1				
Technology	1	100.0						

SUPPLEMENTARY EXAM RESULTS (Year 13 and Year 14)

Year	Awarding Body	Name of Qualification	No Entered	% achieving Qualification
2019	CCEA	CoPE *	4	100
2018	CCEA	CoPE	8	100
2017	CCEA	Understanding Business Enterprise Level 3	7	100
	CCEA	CoPE	11	100

* Certificate of Personal Effectiveness

Destination of Year 13 students

Year		Number	Percentage
2019	Students leaving school at the end of Year 13	13	13
	Students continuing into Year 14	88	89
2018	Students leaving school at the end of Year 13	17	15
	Students continuing into Year 14	96	85
2017	Students leaving school at the end of Year 13	13	12
	Students continuing into Year 14	93	88

GCSE Results and Equivalencies 2019 Year 12: 100 students (SEN: 15)

RESULTS 2019		% of students achieving grades										
SUBJECT	No. entered	A*	A	B	C*	C	D	E	F	G	U	X
Arabic	2	100	0	0	0	0	0	0	0	0	0	0
Art & Design	18	55.6	22.2	5.6	11.1	27.8	16.7	11.1	0	0	0	0
Business Studies	40	7.5	25.0	32.5	20.0	7.5	7.5	0	0	0	0	0
Child Development	40	0	17.5	25.0	37.5	17.5	2.5	0	0	0	0	0
Digital Technology	19	15.7	47.3	31.6	5.3	0	0	0	0	0	0	0
Double Award Science	160	9.4	20.6	22.5	40.0	6.9	0.6	0	0	0	0	0
Drama	18	0	11.1	0	27.7	55.5	0	5.6	0	0	0	0
English Language	100	1.0	20.0	19.0	33.0	19.0	6.0	2.0	0	0	0	0
English Literature	24	0	20.8	25.0	37.5	16.7	0	0	0	0	0	0
Food and Nutrition	6	0	50.0	33.3	0	16.7	0	0	0	0	0	0
French	13	7.7	7.7	46.2	15.4	15.4	7.7	0	0	0	0	0
Further Mathematics	15	13.3	46.7	33.3	6.7	0	0	0	0	0	0	0
Geography	56	5.4	23.2	19.6	23.2	12.5	8.9	3.6	1.8	1.8	0	0
German	6	0	83.3	0	0	0	16.7	0	0	0	0	0
History	30	10.0	33.3	26.7	16.7	6.7	3.3	3.3	0	0	0	0
(Occupational Studies) Horticulture	17	0	64.7	35.3	0	0	0	0	0	0	0	0
Learning for Life & Work	97	8.2	38.1	20.6	17.5	12.3	3.1	0	0	0	0	0
Mathematics	100	5.0	24.0	48.0	9.0	11.0	3.0	0	0	0	0	0
Music	8	0	37.5	25.0	0	25.0	12.5	0	0	0	0	0
Physical Education	13	0	15.4	23.1	38.1	7.7	15.4	0	0	0	0	0
Religious Studies	15	26.7	33.3	13.3	20.0	6.7	0	0	0	0	0	0
Single Award Science	19	0	0	0	84.2	10.5	5.3	0	0	0	0	0
Spanish	18	5.6	44.4	11.1	16.7	11.1	11.1	0	0	0	0	0
Technology & Design	22	0	4.5	22.7	27.3	27.3	9.1	4.5	0	0	4.5	0
Urdu	1	0	0	100	0	0	0	0	0	0	0	0
Religious Studies (SHORT)	84	30.9	21.4	14.3	10.7	9.5	9.5	2.4	1.2	0	0	0

Additional GCSE Information (1)

			Percentage			
	No. entered for 5 or more subjects	Percentage entered for 5 or more subjects	5 or more passes at grades A* - C	NI Grammar School Average	5 or more passes at grades A* - C including English and Mathematics	NI Grammar School Average
2019	99	100	97	Not available	92	Not available
2018	102	99	95	96	94	94
2017	103	99	97	97	97	94

Additional GCSE Information (2)

	2019		2018		2017	
	School	NI Grammar School average	School	NI Grammar school average	School	NI average
Percentage of students in Year 12 achieving 5 or more GCSEs at grades A* - C	97	Not available	95	96	97	97
Percentage of students in Year 12 achieving 5 or more GCSEs at grades A* - C including English and Mathematics	92	Not available	94	94	97	94
Percentage of FSME* students in Year 12 achieving 5 or more GCSEs at grades A* - C including English and Mathematics	87	Not available	91	85	100	94
Percentage of Year 12 leavers achieving 5 or more GCSEs at grades A* - C including English and Mathematics	72	Not available	79	Not available	96	Not available
Percentage of FSME Year 12 leavers achieving 5 or more GCSEs at grades A* - C including English and Mathematics	50	Not available	100	Not available	100	Not available

* FSME: Free School Meals Entitled

GCSE RESULTS 2018		% of students achieving grades									
SUBJECT	No. entered	A*	A	B	C	D	E	F	G	U	X
Art & Design	13		23.1	23.1	38.5	15.4					
Business Studies	39	5.1	33.3	33.3	20.5	7.7					
Double Award Science	168	6.5	24.4	45.2	19.6	3.6	0.6				
Drama	11	9.1		27.3	36.4	27.3					
English	102		16.7	52.9	28.4	2.0					
English Literature	40	5.0	15.0	42.5	27.5	10.0					
French	14		28.6	50.0	21.4						
Further Mathematics	14	14.3	50.0	35.7							
Geography	54	1.9	18.5	31.5	27.8	13.0	5.6	1.9			
German	12	16.7	8.3	50.0	16.7	8.3					
History	30	6.7	46.7	26.7	13.3	3.3	3.3				
Home Economics	33	0.0	12.1	45.5	36.4	6.1					
ICT	34	5.9	38.2	32.4	20.6	2.9					
Learning for Life & Work	100	8.0	35.0	39.0	17.0	1.0					
Mathematics	102	11.8	10.8	44.1	30.4	2.0	1.0				
Music	9		33.3	44.4	22.2						
Physical Education	8	12.5	12.5	37.5	25.0	12.5					
Photography	5	20.0	20.0	20.0	20.0	20.0					
Religious Studies	9	22.2	55.6	11.1	11.1						
Single Award Science	16			81.3	18.8						
Spanish	34	5.9	23.5	32.4	32.4	5.9					
Technology & Design	18			33.3	61.1		5.6				
Religious Studies (SHORT)	91	22.0	30.8	22.0	12.1	12.1		1.1			

GCSE RESULTS AUGUST 2017		% of students achieving grades									
SUBJECT	No. entered	A*	A	B	C	D	E	F	G	U	X
Art & Design	18	5.6	27.8	27.8	22.2	16.7					
Business Studies	40	10.0	32.5	37.5	12.5	7.5					
Double Award Science	166	6.6	27.7	50.0	14.5	1.2					
Drama	14		7.1	64.3	21.4	7.1					
English	104	2.9	28.8	49.0	19.2						
English Literature	44	4.5	27.3	43.2	22.7	2.3					
French	16		37.5	37.5	25.0						
Further Mathematics	16	18.8	56.3	18.8	6.3						
Geography	44	13.6	29.5	27.3	15.9	11.4	2.3				
German	18	5.6	38.9	33.3	22.2						
History	32	12.5	28.1	34.4	15.6	9.4					
Home Economics	31		9.7	54.8	29.0	6.5					
ICT	48	20.8	45.8	29.2	4.2						
Learning for Life & Work	101	13.9	39.6	26.7	16.8	3.0					
Mathematics	104	9.6	24.0	38.5	27.9						
Music	12	8.3	16.7	58.3	8.3	8.3					
Physical Education	6	50.0		50.0							
Physical Education (Double Award)	2	100									
Religious Studies	5	40.0	60.0								
Single Award Science	19			57.9	42.1						
Spanish	26	11.5	26.9	46.2	11.5	3.8					
Technology & Design	18		38.9	38.9	22.2						
Religious Studies (SHORT)	83	16.9	44.6	18.1	12.0	6.0	2.4				

Careers Education Information Advice and Guidance

The Careers programme is delivered both through curriculum subjects and also on a specialist basis by a Careers Team which provides Careers Education modules, along with guidance and counselling sessions at key transition points in students' education. Students have access to careers information from a variety of sources including the CareerZone, careers and higher education talks, conventions, workshops, the NI Careers Service and, in Sixth Form, a work experience and mock interview programme. The emphasis is on the development of individual personal career plans.

ATTENDANCE RATE 2018/19: 94.6 %

STAFF DEVELOPMENT DAYS

Tuesday 21 st August 2018	<ul style="list-style-type: none"> School Development Plan Departmental Development Pastoral Development
Wednesday 22 nd August 2018	<ul style="list-style-type: none"> Departmental Development Safeguarding and Child Protection Beginning Teacher Support
Monday 5 th November 2018	<ul style="list-style-type: none"> Departmental Development - Key Stage 3 – Key Stage 4 Progression Pastoral Development
Monday 14 th January 2019	<ul style="list-style-type: none"> Departmental Development Pastoral Development
Friday 15 th February 2019	<ul style="list-style-type: none"> Departmental Development - Action Plan Mid-Year Reviews Pastoral Development - Action Plan Mid-Year Reviews
Monday 18 th March 2019	<ul style="list-style-type: none"> Departmental Development Pastoral Development
Monday 27 th May 2019	<ul style="list-style-type: none"> Departmental Action Plans – Reviewing and Planning Pastoral Action Plans – Reviewing and Planning

Summary of Progress against School Development Plan

The three-year cycle of School Development Planning ended in June 2019. As part of the process for the construction of a new School Development Plan for the period 2019-2022, a full evaluation of all aspects of the work and progress of the College was undertaken under the headings below. A copy of the full review is available on request.

- School Ethos
- Learning, teaching, assessment, and promoting the raising of standards of attainment among all students, in particular in Communication, Using Mathematics and Using Information Communication Technologies (ICT)
- Provision for the special, additional or other individual needs of students
- Promoting the health and well-being, child protection, attendance, good behaviour and discipline of students
- Provision for the professional development of staff
- Promoting links with the parents of students at the school and with the local community, including other schools, the business community and voluntary and statutory bodies.
- Promoting the effective use of ICT, including its use to support learning and teaching, continuing professional development and school leadership and management
- School Resources
- The Context of the School
- Consulting on the School Development Plan
- Priorities Identified