



HUNTERHOUSE COLLEGE
BEHAVIOUR POLICY

Date/date Reviewed: January 2015

Previous: 2012

Next Review due: January 2018

This policy is available in pdf format from the school website

www.hunterhousecollege.org.uk

or on request from the School Office 028 9061 2293

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HUNTERHOUSE COLLEGE BEHAVIOUR POLICY

PRINCIPLES

In order for a pupil to develop academically, personally and socially as set out in the School Mission Statement*, she must know that she is supported, accepted and encouraged by the rest of the school community. Such an atmosphere is essential for the growth of self-esteem and of consideration for others.

All members of the school community should:

- respect others
- value themselves as individuals
- understand and appreciate that people can differ and are valued
- strive to fulfil their own academic potential and co-operate with others in the learning process
- look after themselves and take responsibility for the well-being of others
- look after their own property and respect that of others

PURPOSES

We will aim to:

- maintain a pleasant working environment based on a shared understanding of the needs and values of the school community, which will enable pupils to take a pride in themselves and in their school
- maintain a climate of openness and a sense of collective responsibility
- foster the development of personal qualities such as effective communication, teamwork and sharing responsibility
- promote and enhance the reputation of the school in the wider community
- promote understanding among all members of the school community of the need for responsible behaviour, both personal and collective
- familiarise all members of the school community with the School Rules and encourage and enable them to follow those rules
- acknowledge appropriate behaviour and reward success in all areas of school life
- have in place clear and well-understood sanctions for dealing with inappropriate behaviour including infringement of the School Rules

IMPROVEMENT CRITERIA

We shall know that we are successful when:

- every pupil is given the opportunity to develop to the best of her ability, academically, personally and socially
- the culture of a caring school community is further developed
- the *School Rules* and *Learning to Live* Document are understood and upheld by all pupils, parents and staff
- clear and consistent guidelines for rewarding appropriate behaviour are developed and communicated to all pupils, parents and staff
- clear and consistent guidelines for dealing with undesirable behaviour are developed and communicated to all staff, pupils and parents
- the PSHE curriculum contributes to pupils' understanding of the values of the school
- the school is kept clean and neat and tidy and free from litter
- mislaid property is reclaimed or returned promptly

* indicates reference to a linked document (see full list overleaf)

RELATED GUIDELINES AND DOCUMENTS

- * *Hunterhouse College Mission Statement*
- Learning to Live* - published in Homework Diary
- The School Rules* - published in Homework Diary
- Hunterhouse College Health and Safety Policy*
- Hunterhouse College Safeguarding (Child Protection) Policy*
- The Hunterhouse College Acceptable Use of the Internet Policy*
- Use of Communication Mechanisms*
- Code of Conduct on the Use of Mobile Telephones*
- Pastoral Care in Schools: Child Protection DENI*
- The Commendation System* - published in Staff Guide and copies available on request
- The House System* - published in Staff Guide and copies in Classrooms
- Sanctions* - published in Staff Guide and copies available on request
- Guidelines for Implementation of Detention* - published in Staff Guide
- Uniform Regulation List + P.E. Uniform Regulations* - issued to pupils/parents
- Litter Rota* – distributed annually and weekly reminder on Staff Bulletin
- Lost Property Guidelines* - published in Staff Guide and copies in Classrooms
- Form Room/Lunch Room Notices* on classroom doors and inside classrooms
- Hunterhouse College PSHE Specification for Years 8 – 14*

Anti-Bullying Policy

- Roles and Responsibilities on Dealing with Bullying
- Guidelines for Children on Dealing with Bullying
- Advice for parents on dealing with bullying