



HUNTERHOUSE COLLEGE

ANNUAL REPORT

OF

THE BOARD OF GOVERNORS

FOR THE SCHOOL YEAR

SEPTEMBER 2016 - AUGUST 2017

The Board of Governors of Hunterhouse College is pleased to present the Annual Report. It is in the format and structure as prescribed by the Department of Education. In order to fully appreciate the work and progress of the school this document should be read alongside the reports presented at Prize Giving events and in the School Magazine.

HUNTERHOUSE COLLEGE - MISSION STATEMENT UNA CRESCAMUS - "LET US GROW TOGETHER"

Hunterhouse College strives to enable every student to reach the highest academic and personal distinction of which she is capable.

AIMS:

Hunterhouse College aims, in co-operating with parents*, to stimulate, challenge and encourage self-discipline, organised study and enthusiasm for work and recreation. The College aims to provide an enriching whole school experience and to involve its students actively in the learning processes within four broad areas - the academic, the personal, the social and the vocational:

1. ACADEMIC

We aim to ensure that the aptitudes and abilities of each student are discovered and developed to the full during her school career and that upon leaving she will:

- (a) have developed a wide range of recognised skills;
- (b) have attained publicly acknowledged standards in a variety of subjects
- (c) be prepared through her experiences and achievements in school to proceed to higher or further education or employment according to her choice and talents.

2. PERSONAL

We aim to provide an environment within which each student will discover and develop her personal qualities and values, individual skills, independence of mind and self-esteem.

In developing and nurturing these values and standards we are aware that, for some, they will be rooted in religious conviction - both Christian and non-Christian - and, for others, in their sense of social and individual justice and well being.

3. SOCIAL

We aim to help each student recognise, understand and develop her role in the school community and in society at large by:

- (a) promoting in her a sense of responsibility
- (b) encouraging her to be aware of the differences between people and to respect those differences
- (c) fostering a consciousness of her wider environment.

4. VOCATIONAL

We aim to :

- (a) prepare each student for commitment to the work place by developing the necessary practical and intellectual skills and insight into the world of work through participating in voluntary or paid work or leisure activities
- (b) help individuals evaluate their own suitability for specific careers and meet the needs of these careers
- (c) encourage adaptability in relation to school activities and ultimately to employment situations
- (d) foster the enjoyment of education and encourage its continuation throughout adult life.

* Throughout this document and associated literature 'parents' means 'those with parental responsibility'.

**HUNTERHOUSE COLLEGE
THE BOARD OF GOVERNORS AND TERMS OF OFFICE**

1. Principal: Mr A Gibson MA, DipEd, PQH
Chairman: Mr D McClay
Secretary: Mrs C Donaldson ACIS, DipIPPM

2. Members Elected in accordance with the Articles of Association
Mr L Coey
Mr D Dempster ACII
Lady C Eames OBE, LLB, MPhil
Mr R Holley BA, FCA
Ms J Houston BSc, FCA, FABRP
Mr J Lockett OBE, BA, MEd, CTC
Mr D McClay
Mr M McCollum
Miss B McNeill BA, DipEd, Fed
Mr C Redpath LLB
One third of these members retire at each Annual General Meeting and are eligible for re-election.

3. Members Elected by Parents
Mrs L Moore RN, RM
Mr D Bell
Re-election
October 2018
October 2018

4. Members Elected by Assistant Teachers:
Mrs H Dowds BSc, PGCE
Mrs K Strain BSc, PGCE
Re-election
September 2018
September 2020

5. Members Appointed by the Department
Mr A Hassard MBE, MSc, FCIEH CEnvH
Dr A Moore BSc, MSc, PhD, PGCHEP, PGDipPH, SPOH
Mrs H Penge BA, Dip Ed, MA, FRSA
Mr F Shivers
Appointment
January 2016
January 2016
January 2016
January 2016

6. Members Co-opted under Article 122 of the 1989 Order - not applicable

STAFF

The following changes took place amongst permanent members of teaching staff:

STAFF WHO LEFT THE SCHOOL (June 2017)

Teacher of Physical Education Mrs G McNabb

CURRICULUM 2016-2017

During Key Stage 3, the subjects available at Hunterhouse College follow the Northern Ireland Curriculum and include a choice of modern languages. The school maintains a broad and balanced curriculum with maximum possible flexibility in choice of subjects, both general and applied, at GCSE and Post-16 levels. During Sixth Form, students have access to a range of enrichment courses designed to develop interests and skills which will extend knowledge and support examination work. At each key stage, students also follow programmes in Personal Development and Careers Education. Sixth Form students have the opportunity to achieve the Certificate of Personal Effectiveness.

A LEVEL AND BTEC RESULTS 2017 (% of students achieving grades)

Year 14: 73 students (SEN: 6)

| SUMMARY OF RESULTS SUMMER 2017 | | | | | | | | | |
|--------------------------------|-------------|------|-------|------|-------|-------|------|------|---|
| SUBJECT | No. Entered | % | | | | | | | |
| | | A* | A | B | C | D | E | U | X |
| Art & Design | 2 | | | | 100.0 | | | | |
| Biology | 11 | | 9.1 | 36.4 | 18.2 | 27.3 | 9.1 | | |
| Applied Business | 13 | 7.7 | 23.1 | 46.2 | 7.7 | 15.4 | | | |
| Business Studies | 12 | | 16.7 | 33.3 | 33.3 | 16.7 | | | |
| Chemistry | 6 | | 16.7 | 50.0 | 16.7 | | 16.7 | | |
| English Literature | 18 | | 16.7 | 22.2 | 38.9 | 16.7 | 5.6 | | |
| Film Studies | 2 | | | | | 100.0 | | | |
| French | 3 | | | 33.3 | 33.3 | 33.3 | | | |
| Geography | 17 | 5.9 | 11.8 | 35.3 | 47.1 | | | | |
| Applied Health & Social Care | 20 | | 5.0 | 80.0 | 5.0 | 10.0 | | | |
| History | 10 | | 20.0 | 30.0 | 40.0 | 10.0 | | | |
| Home Economics | 18 | | 27.8 | 27.8 | 38.9 | 5.6 | | | |
| ICT | 16 | | 6.3 | 18.8 | 31.3 | 43.8 | | | |
| Mathematics | 3 | | 100.0 | | | | | | |
| Music | 4 | | | 50.0 | 50.0 | | | | |
| Performing Arts (BTEC) | 4 | 25.0 | 75.0 | | | | | | |
| Physics | 2 | | | | 50.0 | 50.0 | | | |
| Polish | 1 | | 100.0 | | | | | | |
| Political Studies | 7 | | | 42.9 | 28.6 | 14.3 | | 14.3 | |
| Religious Studies | 5 | 20.0 | | 20.0 | 60.0 | | | | |
| Applied Science | 10 | | 20.0 | 20.0 | 60.0 | | | | |
| Sociology | 24 | | | 29.2 | 25.0 | 41.7 | 4.2 | | |
| Spanish | 4 | | | 50.0 | 50.0 | | | | |
| Sport (BTEC) | 0 | | | | | | | | |
| Technology & Design | 5 | | | 40.0 | 40.0 | 20.0 | | | |
| Theatre Studies | 2 | | | | 100.0 | | | | |

Examination Performance at A level (%)

| | Entered for 2 or more subjects | 2 or more passes at A* - E | NI Average | Entered for 3 or more subjects | 3 or more passes at A* - C | NI Average |
|------|--------------------------------|----------------------------|---------------|--------------------------------|----------------------------|---------------|
| 2017 | 100 | 100 | Not available | 100 | 60 | Not available |
| 2016 | 100 | 99 | 98.1 | 99 | 69 | 66.3 |
| 2015 | 100 | 100 | 98 | 95 | 68.5 | 65 |

| A Level and BTEC Results 2016 | | % of students achieving grades | | | | | | | |
|-------------------------------|-------------|--------------------------------|-------|-------|-------|------|------|-----|---|
| SUBJECT | No. Entered | A* | A | B | C | D | E | U | X |
| Arabic | 1 | 100.0 | | | | | | | |
| Applied Science | 8 | | 12.5 | 50.0 | 37.5 | | | | |
| Art & Design | 1 | | | | 100.0 | | | | |
| Biology | 8 | | 12.5 | 37.5 | 37.5 | 12.5 | | | |
| Applied Business | 8 | 25.0 | 25.0 | 12.5 | 37.5 | | | | |
| Business Studies | 14 | 7.1 | 21.4 | 28.6 | 35.7 | 7.1 | | | |
| Chemistry | 5 | | | 40.0 | 60.0 | | | | |
| English Literature | 18 | 11.1 | 16.7 | 38.9 | 33.3 | | | | |
| Film Studies | 6 | | | 16.7 | 33.3 | 33.3 | 16.7 | | |
| French | 2 | | 50.0 | | 50.0 | | | | |
| Geography | 14 | | 21.4 | 28.6 | 35.7 | 7.1 | | 7.1 | |
| German | 1 | | 100.0 | | | | | | |
| Applied Health & Social Care | 25 | | 4.0 | 60.0 | 28.0 | 8.0 | | | |
| History | 8 | | 12.5 | 50.0 | 37.5 | | | | |
| Home Economics | 10 | | 10.0 | 20.0 | 70.0 | | | | |
| ICT | 15 | | 13.3 | 26.7 | 26.7 | 26.7 | 6.7 | | |
| Mathematics | 7 | | 14.3 | 42.9 | 42.9 | | | | |
| Music | 4 | | 25.0 | 50.0 | 25.0 | | | | |
| Performing Arts (BTEC) | 7 | 71.4 | 28.6 | | | | | | |
| Physics | 3 | | | 100.0 | | | | | |
| Political Studies | 6 | | | 100.0 | | | | | |
| Religious Studies | 4 | 25.0 | | | 50.0 | 25.0 | | | |
| Sociology | 27 | 7.4 | 14.8 | 11.1 | 33.3 | 25.9 | 3.7 | 3.7 | |
| Spanish | 4 | | | 50.0 | 25.0 | 25.0 | | | |
| Sport (BTEC) | 3 | 100.0 | | | | | | | |
| Technology & Design | 4 | | | 50.0 | 25.0 | 25.0 | | | |
| Theatre Studies | 4 | | | 50.0 | 25.0 | 25.0 | | | |

| A LEVEL RESULTS AUGUST 2015 | | % of students achieving grades | | | | | | | |
|------------------------------|-------------|--------------------------------|-----|-----|-----|-----|-----|-----|---|
| SUBJECT | No. entered | A* | A | B | C | D | E | U | X |
| Art & Design | 4 | | | 50 | 50 | | | | |
| Biology | 13 | | 38 | 7.7 | 46 | 7.7 | | | |
| Applied Business | 12 | 25 | 17 | 25 | 25 | 8.3 | | | |
| Business Studies | 17 | | 18 | 24 | 53 | | 5.9 | | |
| Chemistry | 5 | | 20 | 60 | 20 | | | | |
| English Literature | 10 | | 10 | | 90 | | | | |
| Film Studies | 7 | | | | 57 | 29 | 14 | | |
| French | 3 | | | | 67 | 33 | | | |
| Geography | 21 | 4.8 | 24 | 29 | 14 | 29 | | | |
| German | 2 | | | 50 | | 50 | | | |
| Applied Health & Social Care | 18 | | 5.6 | 56 | 39 | | | | |
| History | 9 | | 22 | 22 | 44 | 11 | | | |
| Home Economics | 4 | | | 25 | 25 | 50 | | | |
| ICT | 13 | 7.7 | | 31 | 38 | 15 | 7.7 | | |
| Mathematics | 10 | 20 | 40 | 20 | 20 | | | | |
| Music | 9 | | | 44 | 44 | | 11 | | |
| Performing Arts | 2 | | | | 100 | | | | |
| Physical Education | 2 | | | 50 | 50 | | | | |
| Physics | 2 | | | 50 | 50 | | | | |
| Political Studies | 7 | | 14 | 43 | 43 | | | | |
| Religious Studies | 6 | | | 50 | 50 | | | | |
| Sociology | 26 | 3.8 | 12 | 27 | 35 | 15 | 3.8 | 3.8 | |
| Spanish | 2 | | | | 50 | 50 | | | |
| Technology & Design | 11 | | 18 | 45 | 27 | 9.1 | | | |

AS LEVEL RESULTS 2017 Year 13: 103 students (SEN:5)

| AS Level Results August 2017 | | % of students achieving grades | | | | | | |
|------------------------------|-------------|--------------------------------|------|------|-------|------|------|---|
| Subject | No. Entered | A | B | C | D | E | U | X |
| Applied Science | 17 | | 29.4 | 64.7 | 5.9 | | | |
| Art & Design | 5 | 60.0 | 20.0 | 20.0 | | | | |
| Biology | 14 | | 28.6 | 35.7 | 21.4 | 14.3 | | |
| Business Studies | 13 | 7.7 | 61.5 | 15.4 | 15.4 | | | |
| Applied Business | 2 | | 50.0 | 50.0 | | | | |
| Chemistry | 10 | 10.0 | 30.0 | 40.0 | 20.0 | | | |
| English Literature | 22 | | 9.1 | 40.9 | 31.8 | 18.2 | | |
| Film Studies | 10 | | | 40.0 | 30.0 | 10.0 | 20.0 | |
| French | 4 | | | | 100.0 | | | |
| Geography | 21 | 14.3 | 28.6 | 23.8 | 19.0 | 4.8 | 9.5 | |
| Applied Health & Social Care | 31 | | 22.6 | 35.5 | 41.9 | | | |
| History | 14 | 35.7 | 7.1 | 35.7 | | 21.4 | | |
| Home Economics | 7 | 14.3 | 42.9 | 28.6 | | 14.3 | | |
| ICT | 12 | 8.3 | 41.7 | 16.7 | 25.0 | 8.3 | | |
| Mathematics | 15 | 13.3 | 40.0 | 6.7 | 26.7 | | 13.3 | |
| Music | 5 | | | 60.0 | 20.0 | | 20.0 | |
| Performing Arts (BTEC) | 11 | | 72.7 | 27.3 | | | | |
| Physics | 5 | 20.0 | | 20.0 | | 40.0 | 20.0 | |
| Political Studies | 9 | 11.1 | 44.4 | 22.2 | 11.1 | | 11.1 | |
| Religious Studies | 6 | 33.3 | 33.3 | 33.3 | | | | |
| Sociology | 37 | 8.1 | 21.6 | 10.8 | 32.4 | 10.8 | 16.2 | |
| Spanish | 7 | | 42.9 | 57.1 | | | | |
| Technology | 1 | 100.0 | | | | | | |

| AS Level Results August 2016 | | % of students achieving grades | | | | | | |
|------------------------------|-------------|--------------------------------|------|------|------|------|------|---|
| Subject | No. Entered | A | B | C | D | E | U | X |
| Applied Science | 16 | 6.3 | 43.8 | 31.3 | 12.5 | | 6.3 | |
| Art & Design | 2 | | | 50.0 | 50.0 | | | |
| Biology | 15 | 6.7 | 20.0 | 13.3 | 46.7 | 6.7 | 6.7 | |
| Business Studies | 15 | 6.7 | 33.3 | 33.3 | 20.0 | 6.7 | | |
| Applied Business | 13 | 53.8 | 38.5 | 7.7 | | | | |
| Chemistry | 10 | 10.0 | 20.0 | 20.0 | 20.0 | 20.0 | 10.0 | |
| English Literature | 25 | | 16.0 | 48.0 | 28.0 | | 8.0 | |
| Film Studies | 4 | | | 25.0 | 50.0 | 25.0 | | |
| French | 3 | | | 66.7 | 33.3 | | | |
| Geography | 27 | 14.8 | 33.3 | 22.2 | 7.4 | 14.8 | 7.4 | |
| Applied Health & Social Care | 30 | 3.3 | 36.7 | 33.3 | 23.3 | 3.3 | | |
| History | 11 | 18.2 | 36.4 | 27.3 | 9.1 | | 9.1 | |
| Home Economics | 20 | 40.0 | 30.0 | 10.0 | 5.0 | 5.0 | 10.0 | |
| ICT | 20 | 10.0 | 30.0 | 30.0 | 10.0 | 15.0 | 5.0 | |
| Mathematics | 6 | 33.3 | 16.7 | 33.3 | 16.7 | | | |
| Music | 4 | | 75.0 | 25.0 | | | | |
| Physics | 5 | | 20.0 | 20.0 | | 40.0 | 20.0 | |
| Polish | 1 | 100.0 | | | | | | |
| Political Studies | 9 | | 33.3 | 22.2 | 22.2 | 22.2 | | |
| Religious Studies | 6 | 16.7 | 50.0 | 16.7 | 16.7 | | | |
| Spanish | 5 | | | 40.0 | 40.0 | 20.0 | | |
| Technology | 6 | | 33.3 | 33.3 | 33.3 | | | |

| AS Level Results August 2015 | | % of students achieving grades | | | | | | |
|------------------------------|-------------|--------------------------------|------|------|------|------|------|---|
| Subject | No. Entered | A | B | C | D | E | U | X |
| Applied Science | 13 | | 30.8 | 46.2 | 7.7 | 7.7 | 7.7 | |
| Art & Design | 4 | | 75.0 | 0.0 | 25.0 | | | |
| Biology | 10 | 10.0 | 40.0 | 40.0 | 0.0 | 10.0 | | |
| Business Studies | 16 | 6.3 | 31.3 | 50.0 | 12.5 | | | |
| Applied Business | 11 | 54.5 | 27.3 | 9.1 | 9.1 | | | |
| Chemistry | 7 | | 42.9 | 14.3 | 14.3 | 14.3 | 14.3 | |
| English Literature | 21 | 9.5 | 38.1 | 23.8 | 14.3 | 9.5 | 4.8 | |
| Film Studies | 4 | | 25.0 | 75.0 | | | | |
| French | 2 | | 50.0 | 50.0 | | | | |
| Geography | 21 | 19.0 | 19.0 | 28.6 | 9.5 | 14.3 | 9.5 | |
| German | 1 | 100 | | | | | | |
| Applied Health & Social Care | 31 | 3.2 | 45.2 | 35.5 | 9.7 | 3.2 | 3.2 | |
| History | 10 | | 30.0 | 40.0 | 20.0 | | 10.0 | |
| Home Economics | 18 | | 27.8 | 44.4 | 11.1 | 11.1 | 5.6 | |
| ICT | 18 | 27.8 | 16.7 | 38.9 | 11.1 | 5.6 | | |
| Mathematics | 9 | 33.3 | 11.1 | 33.3 | 11.1 | 11.1 | | |
| Music | 7 | 14.3 | 42.9 | 0.0 | 42.9 | | | |
| Physics | 3 | | 100 | | | | | |
| Political Studies | 8 | 12.5 | 12.5 | 50.0 | 12.5 | | 12.5 | |
| Religious Studies | 5 | 20.0 | 40.0 | 40.0 | | | | |
| Sociology | 42 | 16.7 | 7.1 | 28.6 | 19.0 | 11.9 | 16.7 | |
| Spanish | 4 | | 50.0 | 50.0 | | | | |
| Technology & Design | 8 | | | 25.0 | 50.0 | 25.0 | | |

SUPPLEMENTARY EXAM RESULTS (Years 13 and 14)

| Year | Awarding Body | Name of Qualification | No Entered | % achieving Qualification |
|------|---------------|--|------------|---------------------------|
| 2017 | CCEA | Understanding Business Enterprise Level 3 | 7 | 100 |
| | CCEA | CoPE | 11 | 100 |
| 2016 | CCEA | Wider Key Skills Working with Others Level 3 | 8 | 100 |
| | CCEA | CoPE | 11 | 100 |
| 2015 | CCEA | Wider Key Skills Working with Others Level 3 | 7 | 100 |
| | CCEA | CoPE | 18 | 100 |
| | CCEA | CoPE | 12 | 100 |

Destination of Year 13 students

| | | Number | Percentage |
|------|---|--------|------------|
| 2017 | Students leaving school at the end of Year 13 | 13 | 12 |
| | Students continuing into Year 14 | 93 | 88 |
| 2016 | Students leaving school at the end of Year 13 | 10 | 10 |
| | Students continuing into Year 14 | 92 | 90 |
| 2015 | Students leaving school at the end of Year 13 | 14 | 14 |
| | Students continuing into Year 14 | 88 | 86 |

GCSE RESULTS AUGUST 2017

Year 12: 104 students (SEN: 16)

| GCSE RESULTS AUGUST 2017 | | % of students achieving grades | | | | | | | | | |
|-----------------------------------|-------------|--------------------------------|------|------|------|------|-----|---|---|---|---|
| SUBJECT | No. entered | A* | A | B | C | D | E | F | G | U | X |
| Art & Design | 18 | 5.6 | 27.8 | 27.8 | 22.2 | 16.7 | | | | | |
| Business Studies | 40 | 10.0 | 32.5 | 37.5 | 12.5 | 7.5 | | | | | |
| Double Award Science | 166 | 6.6 | 27.7 | 50.0 | 14.5 | 1.2 | | | | | |
| Drama | 14 | | 7.1 | 64.3 | 21.4 | 7.1 | | | | | |
| English | 104 | 2.9 | 28.8 | 49.0 | 19.2 | | | | | | |
| English Literature | 44 | 4.5 | 27.3 | 43.2 | 22.7 | 2.3 | | | | | |
| French | 16 | | 37.5 | 37.5 | 25.0 | | | | | | |
| Further Mathematics | 16 | 18.8 | 56.3 | 18.8 | 6.3 | | | | | | |
| Geography | 44 | 13.6 | 29.5 | 27.3 | 15.9 | 11.4 | 2.3 | | | | |
| German | 18 | 5.6 | 38.9 | 33.3 | 22.2 | | | | | | |
| History | 32 | 12.5 | 28.1 | 34.4 | 15.6 | 9.4 | | | | | |
| Home Economics | 31 | | 9.7 | 54.8 | 29.0 | 6.5 | | | | | |
| ICT | 48 | 20.8 | 45.8 | 29.2 | 4.2 | | | | | | |
| Journalism | 0 | | | | | | | | | | |
| Learning for Life & Work | 101 | 13.9 | 39.6 | 26.7 | 16.8 | 3.0 | | | | | |
| Mathematics | 104 | 9.6 | 24.0 | 38.5 | 27.9 | | | | | | |
| Music | 12 | 8.3 | 16.7 | 58.3 | 8.3 | 8.3 | | | | | |
| Physical Education | 6 | 50.0 | | 50.0 | | | | | | | |
| Physical Education (Double Award) | 2 | 100 | | | | | | | | | |
| Religious Studies | 5 | 40.0 | 60.0 | | | | | | | | |
| Single Award Science | 19 | | | 57.9 | 42.1 | | | | | | |
| Spanish | 26 | 11.5 | 26.9 | 46.2 | 11.5 | 3.8 | | | | | |
| Technology & Design | 18 | | 38.9 | 38.9 | 22.2 | | | | | | |
| Religious Studies (SHORT) | 83 | 16.9 | 44.6 | 18.1 | 12.0 | 6.0 | 2.4 | | | | |

SUPPLEMENTARY EXAM RESULTS (Years 11 and 12)

| Year | Awarding Body | Name of Qualification | No Entered | % achieving Qualification |
|------|---------------|---|------------|---------------------------|
| 2017 | CCEA | Wider Key Skills Improving Learning Level 2 | 17 | 100 |
| | | Wider Key Skills Problem Solving Level 2 | 36 | 97 |
| | | Wider Key Skills Working with Others Level 2 | 19 | 74 |

Additional GCSE Information (1)

| | No. entered for 5 or more subjects | Percentage entered for 5 or more subjects | Percentage | | | |
|------|------------------------------------|---|-----------------------------------|---------------|---|---------------|
| | | | 5 or more passes at grades A* - C | NI Average | 5 or more passes at grades A* - C including English and Mathematics | NI Average |
| 2017 | 103 | 99 | 97 | Not available | 97 | Not available |
| 2016 | 99 | 100 | 96 | 83 | 90 | 70 |
| 2015 | 102 | 99 | 97 | 83 | 92 | 67 |

Additional GCSE Information (2)

| | 2017 | | 2016 | | 2015 | |
|--|--------|---------------|--------|---------------|--------|---------------|
| | School | NI average | School | NI average | School | NI average |
| Percentage of students in Year 12 achieving 5 or more GCSEs at grades A* - C | 97 | Not available | 96 | 83 | 97 | 83 |
| Percentage of students in Year 12 achieving 5 or more GCSEs at grades A* - C including English and Mathematics | 97 | Not available | 90 | 70 | 92 | 67 |
| Percentage of FSME* students in Year 12 achieving 5 or more GCSEs at grades A* - C including English and Mathematics | 100 | Not available | 79 | 94 | 100 | 90 |
| Percentage of Year 12 leavers achieving 5 or more GCSEs at grades A* - C including English and Mathematics | 96 | Not available | 83 | Not available | 88 | Not available |
| Percentage of FSME Year 12 leavers achieving 5 or more GCSEs at grades A* - C including English and Mathematics | 100 | Not available | 100 | Not available | 100 | Not available |

* FSME: Free School Meals Entitled

| GCSE RESULTS AUGUST 2016 | | % of students achieving grades | | | | | | | | | |
|---------------------------|-------------|--------------------------------|------|------|------|------|------|-----|-----|-----|---|
| SUBJECT | No. entered | A* | A | B | C | D | E | F | G | U | X |
| Art & Design | 16 | 0.0 | 6.3 | 37.5 | 6.3 | 37.5 | 12.5 | | | | |
| Business Studies | 39 | 12.8 | 20.5 | 43.6 | 15.4 | 5.1 | 0.0 | 2.6 | | | |
| Double Award Science | 164 | 8.5 | 27.4 | 37.8 | 25.6 | 0.6 | | | | | |
| Drama | 17 | 0.0 | 5.9 | 47.1 | 41.2 | 5.9 | | | | | |
| English | 99 | 4.0 | 18.2 | 48.5 | 23.2 | 6.1 | | | | | |
| English Literature | 33 | 3.0 | 9.1 | 45.5 | 36.4 | 3.0 | 3.0 | | | | |
| French | 20 | 10.0 | 15.0 | 20.0 | 35.0 | 15.0 | 5.0 | | | | |
| Further Mathematics | 15 | 33.3 | 13.3 | 33.3 | 20.0 | | | | | | |
| Geography | 55 | 7.3 | 23.6 | 27.3 | 20.0 | 14.5 | 1.8 | 3.6 | 1.8 | | |
| German | 27 | 7.4 | 14.8 | 25.9 | 44.4 | 7.4 | | | | | |
| History | 39 | 5.1 | 23.1 | 43.6 | 17.9 | 10.3 | | | | | |
| Home Economics | 29 | 3.4 | 10.3 | 27.6 | 48.3 | 6.9 | 3.4 | | | | |
| ICT | 63 | 17.5 | 47.6 | 30.2 | 1.6 | 3.2 | | | | | |
| Journalism | 8 | 0.0 | 25.0 | 37.5 | 12.5 | 12.5 | 12.5 | | | | |
| Learning for Life & Work | 98 | 7.1 | 28.6 | 40.8 | 15.3 | 6.1 | 2.0 | | | | |
| Mathematics | 99 | 11.1 | 28.3 | 34.3 | 21.2 | 2.0 | 3.0 | | | | |
| Music | 12 | 0.0 | 0.0 | 58.3 | 41.7 | | | | | | |
| Physical Education | 6 | 16.7 | 0.0 | 33.3 | 50.0 | | | | | | |
| Religious Studies | 6 | 16.7 | 50.0 | 16.7 | 16.7 | | | | | | |
| Single Award Science | 16 | 0.0 | 0.0 | 37.5 | 43.8 | 6.3 | 12.5 | | | | |
| Spanish | 41 | 0.0 | 17.1 | 39.0 | 31.7 | 12.2 | | | | | |
| Technology & Design | 19 | 0.0 | 21.1 | 47.4 | 26.3 | 5.3 | | | | | |
| Religious Studies (SHORT) | 88 | 17.0 | 23.9 | 21.6 | 14.8 | 13.6 | 5.7 | 2.3 | 0.0 | 1.1 | |

| GCSE RESULTS AUGUST 2015 | | % of students achieving grades | | | | | | | | | |
|---------------------------|-------------|--------------------------------|------|------|------|------|------|---|---|---|---|
| SUBJECT | No. Entered | A* | A | B | C | D | E | F | G | U | X |
| Additional Mathematics | 10 | 10.0 | 10.0 | 50.0 | 10.0 | 10.0 | 10.0 | | | | |
| Art & Design | 18 | 5.6 | 5.6 | 22.2 | 33.3 | 33.3 | | | | | |
| Business Studies | 44 | | 34.1 | 38.6 | 22.7 | 4.5 | | | | | |
| Double Award Science | 168 | 1.8 | 22.6 | 42.3 | 32.7 | 0.6 | | | | | |
| Drama | 25 | 8.0 | 20.0 | 44.0 | 16.0 | 12.0 | | | | | |
| English | 104 | 1.9 | 23.1 | 44.2 | 27.9 | 2.9 | | | | | |
| English Literature | 34 | | 35.3 | 47.1 | 17.6 | | | | | | |
| French | 23 | | 8.7 | 30.4 | 34.8 | 21.7 | 4.3 | | | | |
| Geography | 49 | 2.0 | 30.6 | 32.7 | 24.5 | 6.1 | 4.1 | | | | |
| German | 13 | | 23.1 | 38.5 | 38.5 | | | | | | |
| History | 46 | 4.3 | 19.6 | 13.0 | 47.8 | 10.9 | 4.3 | | | | |
| Home Economics | 31 | | 6.5 | 61.3 | 32.3 | | | | | | |
| ICT | 44 | 13.6 | 56.8 | 22.7 | 6.8 | | | | | | |
| Journalism | 18 | | | 33.3 | 61.1 | 5.6 | | | | | |
| Learning for Life & Work | 102 | 2.0 | 26.5 | 45.1 | 24.5 | 2.0 | | | | | |
| Mathematics | 104 | 2.9 | 20.2 | 45.2 | 26.9 | 4.8 | | | | | |
| Music | 17 | | 5.9 | 41.2 | 41.2 | 5.9 | 5.9 | | | | |
| Physical Education | 14 | 7.1 | 21.4 | 35.7 | 35.7 | | | | | | |
| Religious Studies | 14 | 7.1 | 35.7 | 42.9 | 14.3 | | | | | | |
| Single Award Science | 17 | | | 70.6 | 29.4 | | | | | | |
| Spanish | 40 | 12.5 | 15.0 | 37.5 | 32.5 | 2.5 | | | | | |
| Technology & Design | 17 | | 11.8 | 41.2 | 23.5 | 23.5 | | | | | |
| Religious Studies (SHORT) | 89 | 10.1 | 20.2 | 29.2 | 22.5 | 14.6 | 3.4 | | | | |

Careers Education Information Advice and Guidance

The Careers programme is delivered both through curriculum subjects and also on a specialist basis by a Careers Team which provides Careers Education modules, along with guidance and counselling sessions at key transition points in students' education. Students have access to careers information from a variety of sources including the CareerZone, careers and higher education talks, conventions, workshops, the NI Careers Service and, in Sixth Form, a work experience and mock interview programme. The emphasis is on the development of individual personal career plans.

ATTENDANCE RATE 2016/17: 94.2 %

STAFF DEVELOPMENT DAYS

| | |
|--|---|
| Wednesday 24 th August 2016 | <ul style="list-style-type: none"> School Development Plan Child Protection ICT Training |
| Thursday 25 th August 2016 | <ul style="list-style-type: none"> Departmental Work Beginning Teacher Support |
| Monday 7 th November 2016 | <ul style="list-style-type: none"> Curriculum Development Research Lesson Model Departmental Development Pastoral Development |
| Tuesday 3 rd January 2017 | <ul style="list-style-type: none"> Joint SDD with Malone College Departmental Development Workshops: Effective Questioning, Higher Order Thinking Skills, Restorative Justice, Effective Use of Classroom Assistants, Engaging the Disengaged, Research Lesson Study |
| Friday 10 th February 2017 | <ul style="list-style-type: none"> Departmental Development Pastoral Development |
| Thursday 17 th March 2017 | <ul style="list-style-type: none"> Departmental Development Pastoral Development |
| Monday 29 th May 2017 | <ul style="list-style-type: none"> Departmental Action Plans Pastoral Action Plans |

Summary of Progress against School Development Plan

The College is in the middle year of a three-year period of School Development Planning. As part of this process, a full and detailed evaluation was undertaken of all areas of the College's work. Full versions of the self-evaluation document, the School Development Plan overview and of the Action Plan for the academic year 2017-18 are available on request. The information provided below summarises the areas for development during this year.

Priority 1 – Overcoming Barriers to Learning

Strand 1 – Attendance

Objectives / Targets to bring about improvement

- Parents and students have been made aware of the link between attendance and achievement
- Clear protocols have been outlined to parents, pupils and staff at the beginning of the school year
- Pupils with attendance issues are monitored and supported
- Governors have been kept up to date with attendance figures and any significant issues relating to pupil attendance

Strand 2 – Pastoral Action Planning

Objectives / Targets to bring about improvement

- All Year Teams produced effective Action Plans which built on improvements and addressed issues raised through robust self-evaluation
- Action Plans contributed to the delivery of the whole school attendance target
- Pastoral leadership capacity was developed by involving Form Teachers in the construction, delivery and monitoring of Pastoral Action Plans

Priority 2 – Enriching Students' Learning Experience

Strand 1 –Review of the KS4 Curriculum Structure 2015-17

Objectives / Targets to bring about improvement

- A formal evaluation was undertaken of the impact of the new KS4 curriculum structures 2015-17 which has informed planning for the current academic year

Strand 2 –GCSE Curriculum Development

Objectives / Targets to bring about improvement

- The range of subjects on offer at GCSE has been extended to fully meet the changing needs of all learners
- New courses have been added in GCSE Child Development, GCSE Digital Technology and Occupational Studies
- Courses have been matched and linked appropriately to the curriculum offer at Post 16 Level

Strand 3 –GCSE Options Process

Objectives / Targets to bring about improvement

- The options structure has been reviewed and amended to better align students to subjects which suit their abilities, aptitudes and skills

Strand 4 –Post 16 Curriculum Development

Objectives / Targets to bring about improvement

- A range of BTEC courses were investigated and evaluated in respect of their appropriateness for one of our suggested Post 16 curricular pathways
- The range of subjects on offer at Post 16 has been extended to fully meet the changing needs of all learners
- New courses have been added in Criminology, BTEC Business and BTEC Travel and Tourism
- Courses have been linked appropriately to Post 18 career pathways

Strand 5 – Sixth Form Transition Pathway

Objectives / Targets to bring about improvement

- A new curricular pathway has been introduced involving a transition year which addresses the needs of those pupils achieving less than 10 GCSE points.
- A curriculum entitlement and career pathway was agreed for the transition year.
- All necessary changes were made to both the learning guidance and support mechanism and to the CEIAG procedures

Strand 6 – Post 18 Pathways

Objectives / Targets to bring about improvement

- Guidance has been provided to students on alternative post-18 pathways

Strand 7 – Research Lesson Study

Objectives / Targets to bring about improvement

- Research Lesson Study has been introduced as a collaborative teaching and planning approach to: build on high quality learning and teaching in the classroom; enhance the learning experiences for pupils and to collect evidence - based research for review and evaluation purposes

Priority 3 – Building Organisational Capacity to Maintain Improvement

Strand 1 – Learning Together Programme

Objectives / Targets to bring about improvement

- The Learning Together Programme (LTP) has been refined to: provide additional opportunities for staff to develop their professional skills and understanding both within and outside of the College; create a more bespoke programme that will allow individual members of staff to tailor their training needs to personal and professional priorities whilst also addressing priorities within the SDP

Strand 2 – Staff Health and Well-Being

Objectives / Targets to bring about improvement

- The existing suite of policies is being revised and added to where appropriate to underpin and inform school practice
- School procedures and practices are being revised in light of survey outcomes