

PROSPECTUS

2016

2017



HUNTERHOUSE COLLEGE
A Cross-Community
Grammar School for Girls

SCHOOL INFORMATION

HUNTERHOUSE COLLEGE

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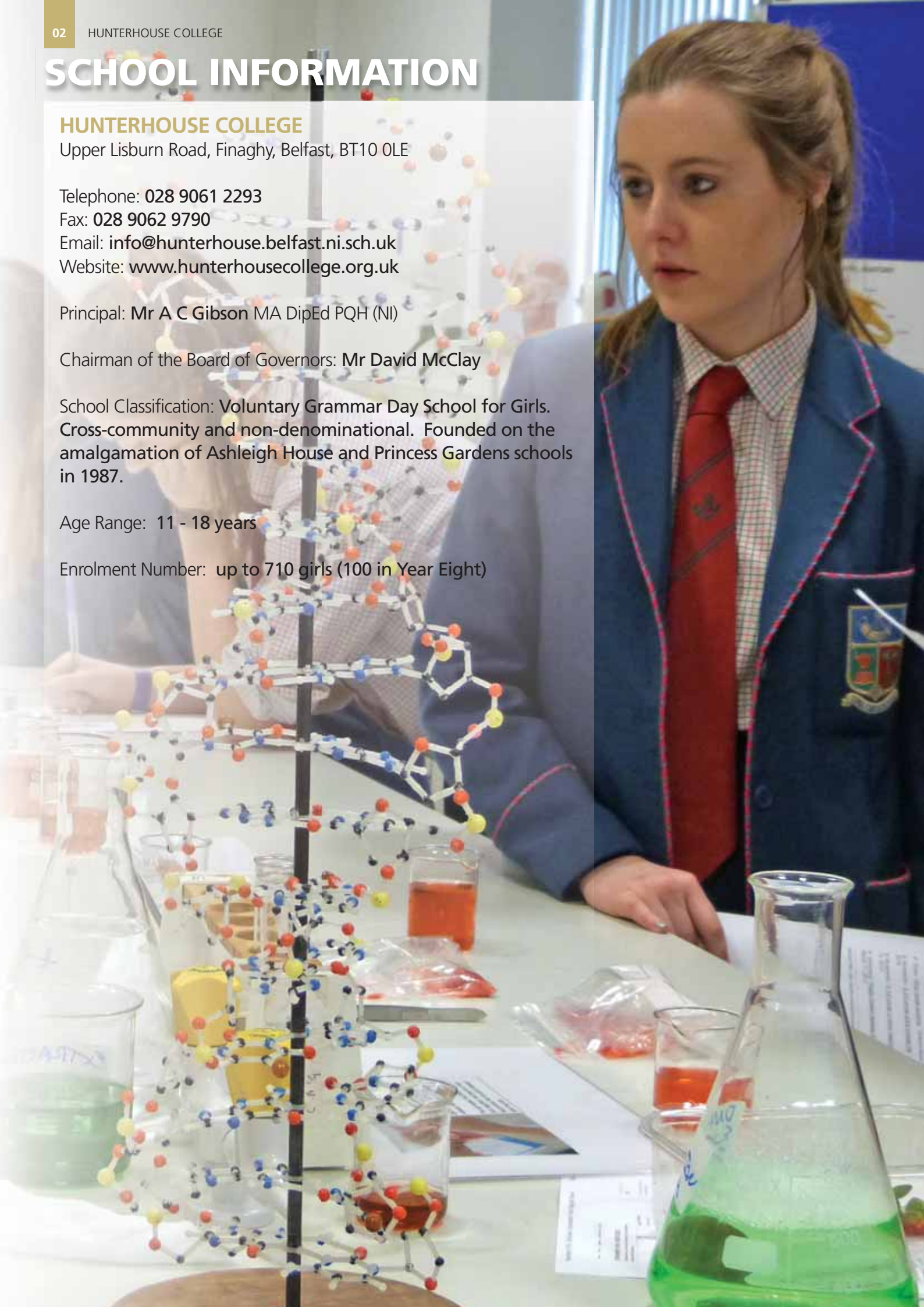
Principal: Mr A C Gibson MA DipEd PQH (NI)

Chairman of the Board of Governors: Mr David McClay

School Classification: Voluntary Grammar Day School for Girls.
Cross-community and non-denominational. Founded on the amalgamation of Ashleigh House and Princess Gardens schools in 1987.

Age Range: 11 - 18 years

Enrolment Number: up to 710 girls (100 in Year Eight)



PRINCIPAL'S WELCOME

Welcome to our College Prospectus for the academic year 2016-17. As a school community we are very proud of the work which we are doing at Hunterhouse College and it is my pleasure to share some of it with you in the pages which follow.

Being the father of two daughters myself I am very conscious of how important it is to choose the right school for your child. I want my own children to be happy at school, to be valued as individuals, for their talents and ambitions to be encouraged and for them to be both challenged and supported in their learning. As Principal of Hunterhouse College, I strongly believe that these are characteristics which lie at the core of our values and ethos.

At the centre of everything that we do is also our desire to ensure that all pupils are able to access the highest standards of learning and teaching and that they are able to progress beyond expectations.

We are also conscious that education is about more than qualifications; in addition it must be about helping to develop well-rounded young people who will thrive in their lives beyond Hunterhouse.

While the prospectus outlines some of the key features of the life and organisation of the school I would encourage all families to visit the school either during our Open Events or by arranging a separate visit through the school office. Our pupils are our best advertisement and by experiencing the school at first-hand I am sure that you will see why this is such a wonderful place to learn and work.



Andrew Gibson
MA DipEd PQH (NI)



INTRODUCTION

As Upper Sixth pupils we can definitely say that the choice which we made at the end of primary school in opting to come to Hunterhouse College was one of the best decisions that we both have made.

Hunterhouse College has a caring and welcoming environment which also provides you with the highest standard of education.

As Sixth Formers, we have witnessed the continued updating of the school facilities. A number of these, such as the opening of our Learning Resource Centre, video-conferencing suite and upgrading of ICT provision have had a direct impact on our own learning.

We would encourage any new pupil to get involved in the wide range of school activities and trips on offer. These give you valuable experiences, are really enjoyable and help you to make new friends. There will definitely be something which suits your interests.

As students of Hunterhouse we can honestly say that we have thoroughly enjoyed our time here and that we have been given so many opportunities to develop new skills and to achieve academically. Hunterhouse College will help you to realise your full potential.

We look forward to welcoming you to our school!



Lauren Szymura and Beth McCrossan
Head Girl and Deputy Head Girl

A LEARNING COMMUNITY

We are very proud of the quality of learning and teaching in our classrooms and we want all of our pupils to do well and to aspire to academic excellence.

Our examination results last year were very encouraging with highlights in many key areas. At GCSE the percentage of A*-C grades was our highest since 2004 with 95% of our pupils gaining at least seven A*-C grades. At Post 16 level the number of pupils gaining three or more A*-C grades was our highest since 2006 and the overall percentage of A*-C grades was our best on record.

Most importantly we also know that we add value to pupils' learning. Students at Hunterhouse continue to outperform pupils of similar abilities at other schools. Ensuring that pupils of all abilities make progress beyond expectations is what we are most proud of as a school.

But it is not just about examination results. Whilst we encourage all of our girls to excel academically, success is much more than this. It is about giving our pupils the skills and the attributes that will allow them to flourish in life beyond Hunterhouse. It's about them having confidence, being aware of their own strengths and weaknesses as well as knowing how to improve and progress, being creative and innovative in their thinking and having the skills to learn independently.



Learning is not just limited to pupils. The desire to continually improve and develop as a school is at the centre of all of our planning. Our teachers reflect on their own practice, learn from each other and share best practice and resources. By involving the school in a range of initiatives and partnerships with other schools and organisations we also learn from others. Through these links we are able to develop still further the skills of our teaching staff and, most importantly, enrich the learning experience of our pupils.

We have also worked hard and invested in our buildings and resources to ensure that we have an environment that encourages and stimulates learning. At the heart of this is our Learning Resource Centre which houses our library, over seventy networked computers, breakout classroom and Sixth Form Study Area. In this space it is common to see classes of different ages working and learning alongside each other.



CURRICULUM

The core aim of the curriculum at Hunterhouse is to enable all pupils to succeed in their learning. The organisation and delivery of the curriculum is designed to encourage individual progress through, for instance, the provision of different pathways, choice and flexibility where appropriate and progression between the key stages.

Throughout Key Stage Three (Years Eight to Ten) the curriculum is broad and balanced and pupils are taught mainly in form classes but are subdivided into smaller groups for practical subjects.

At both GCSE level and Post 16 level the College meets the requirements of the Entitlement Framework with an appropriate blend of General and Applied Courses including STEM courses. In recent years new subjects have been introduced at both key stages. These have included GCSE Engineering, A level Film Studies and BTEC Sport.

KEY STAGE THREE

- Art
- Drama
- English
- Geography
- History
- Home Economics
- ICT
- Languages (French, German, Spanish)
- Learning for Life and Work
- Mathematics
- Music
- Physical Education and Games
- Religious Studies
- Science (separate Biology, Chemistry, Physics in Year Ten)
- Technology and Design

KEY STAGE FOUR

Core Subjects (5½ or 4½ GCSEs)

- English
- Mathematics
- Learning for Life and Work
- Double Award Science or Single Award Science
- Religious Studies (Short Course GCSE)
- Physical Education and Games (non-GCSE)

OPTIONAL SUBJECTS

(choice of up to a further 4 GCSEs)

- Art and Design
- Business Studies
- Drama
- Engineering*
- English Literature
- French
- Further Mathematics
- Geography
- German
- History
- Home Economics
- ICT
- Journalism
- Music
- Photography*
- Physical Education
- Religious Studies
- Spanish
- Technology and Design

* These courses are offered in collaboration with South Eastern Regional College

POST 16

- Applied Business
- Applied Health and Social Care*
- Applied Science
- Art and Design
- Biology
- Business Studies
- Chemistry
- Design and Technology
- Drama and Theatre Studies
- English Literature
- Film Studies
- French



- Further Mathematics
- Geography
- German
- Government and Politics
- History
- Home Economics
- ICT
- Mathematics
- Music
- Performing Arts (BTEC)
- Physics
- Religious Studies
- Sociology
- Spanish
- Sport (BTEC)

* This course is offered in collaboration with Belfast Metropolitan College

TIMETABLE

The College operates a two-week timetable with five one-hour lessons each day. Pupils will also have a twenty-five minute Form Time period each day, during which they will attend assembly twice a week.

8.45 - 9.50	Period 1 (inc. registration)
9.50 - 10.15	Form Time or Assembly
10.15 - 10.30	Break
10.30 - 11.30	Period 2
11.30 - 12.30	Period 3
12.30 - 1.20	Lunch
1.20 - 2.20	Period 4
2.20 - 3.20	Period 5



SETTLING IN

Changing schools is, of course, a major undertaking and we are very mindful of this fact. Pupils joining Hunterhouse in Year Eight are supported right through this important process.

Last September girls joined the College from over thirty different schools and from places as far apart as Jordanstown and Moira and Dromara and Dundrod. So we are used to our new intake coming from a very wide range of schools, both in terms of numbers and geographically.

We have a designated Head of Year Eight who works each year with a specialist team of Form Teachers. In this role they have obviously built up a wealth of expertise in how to welcome and settle girls quickly into Hunterhouse. They are fully aware of the issues facing new pupils and how best to support them. Girls may arrive knowing only one or two other people but very quickly they are helped to make new and lasting friendships, not only in their class but across the whole year group.

Over the first couple of days new pupils spend a lot of time with their Form Teacher who can make sure that all girls know everything they need to know about their new school.

One of the main differences between Primary and Post-Primary school is, of course, the fact that pupils will have several subjects each day and move between rooms and teachers. As pupils are in contact with so many different teachers it is important that they know where to go if they need any help.



At Hunterhouse we make sure that new pupils don't feel like just another face in the crowd.

We also have a team of Peer Supporters, Year Fourteen girls who have been trained for this important role and are assigned to each form class with the specific responsibility of looking after their group in that first important term and beyond, providing girls with another member of the school community to talk to and one who can provide a different perspective.

We are conscious of the value of developing strong relationships with parents new to the school and

throughout this important first term a range of events is organised. These include our Year Eight Welcome Event on the first day of term, the Welcome to Redwood evening in October and the Progress Meeting in December.

The new Year Eight pupils also have a residential based at the Folk Museum at Cultra in October which, whilst having an important educational outcome, is also about developing friendships and bonding as a wider group. It is one of those events which, even in the Sixth Form, girls still talk about as being a real highlight of their time at Hunterhouse.



FREQUENTLY ASKED QUESTIONS

What facilities are on offer?

We have a wide range of facilities such as the sports hall, tennis and netball courts, fitness suite, Redwood restaurant, Learning Resource Centre, art and design studios and numerous computer suites.

What extra-curricular activities can I do?

There are many clubs including a large range of sports clubs, Drama Club, Scripture Union, orchestra and choir, a variety of music groups and Art Club.

Are there any school trips?

Year Eight pupils have an annual residential trip to Cultra. Later you might go on the ski trip, a hockey and netball tour or a language exchange trip. There are also many other subject-based day trips.

Is it hard to get used to the daily routine?

It may take a few weeks to get used to having five classes per day but then it becomes easier as you learn your timetable.

What languages will I learn?

In your first year you study French, German and Spanish. Then in Year Nine you choose two of these to study for the next two years.

At what time does school begin and end?

First period is at 8.45 am and school ends at 3.20 pm.

How will I find my way around the school in the first few weeks?

On the first day you will be taken on a tour of the school, given a map and each form class is allocated a Peer Mentor. This is a Sixth Former who will help you settle into life at Hunterhouse. Other pupils will also point you in the right direction if you get lost.

What subjects will I take?

Maths, Science, English, Drama, Languages, PE, Home Economics, Music, History, RS, Geography, Art, Technology, Learning for Life and Work and ICT.

Will I have to bring money every day - how will I pay for lunch?

At Hunterhouse College we use a swipe card system. You can top up your card online or at a revaluator machine and then use it to pay for any food you buy.

How much money per week will I need for lunch?

Food in Redwood restaurant is very reasonable, with a "Meal Deal" costing £2.70.

Is there a good selection of food at break and lunch?

Redwood restaurant provides an excellent range of healthy snacks and lunches. There are different foods each day, so you will never get bored with the choice. We have both a sandwich/salad bar and a hot food bar so you are guaranteed to find something to suit your taste.

What colour hair accessories am I allowed to wear?

At Hunterhouse we prefer hair accessories to be blue, red, black or white and not too extravagant so that our uniform looks smart at all times.

Will I have to wear a tie?

Between Halloween and Easter everyone must wear a shirt and tie. From Easter to Halloween you have the option of wearing a short-sleeved open-necked blouse.

How long are the classes? How many classes are there each day?

At Hunterhouse we have a slightly different timetable structure than most other schools; we have five hour-long classes per day.

How many teachers will I have in my first year?

You will have approximately fourteen subject teachers in Year Eight, one for each subject.

Will I have a locker?

Yes, all girls are assigned a locker in Year Eight which is big enough to keep a lot of books and other equipment.

What musical instruments will I have the opportunity to learn to play?

Music is very important at Hunterhouse. We offer teaching across a wide range of instruments such as piano, voice, flute, violin, clarinet, saxophone, oboe, trumpet, guitar, drums and cello.

Are there opportunities to do Drama and Music?

Yes, definitely! Each year we have a school production which involves girls from Years Eight to Fourteen in acting and singing roles. We also have a Drama Club which prepares performances for various school events. There are many opportunities to get involved in music by taking instrumental lessons, choir, orchestra or joining one of our many instrumental groups.

Will I be able to go home or out of school at lunchtime?

No, girls are not allowed to go home or out of school at lunch time in the interest of their own safety.

How will I travel to and from school?

How you travel to and from school will probably depend on how far away you live from Hunterhouse and whether your parents will give you a lift. It is easy to take a bus or train as there are stops very close to the school. The school also operates its own minibuss service.

Will I find the subjects difficult?

You may find the subjects hard at the start as they may be very different from what you have been taught in primary school. You will soon find subjects a lot easier once you have become more settled in school.

Are the teachers strict?

Teachers are not necessarily strict but they are firm to ensure that work is done. They are also very friendly and will try and make classes as interesting and fun as possible.

WHAT DO OUR PARENTS SAY ABOUT US?

"As the parent of a Sixth-Former (and another daughter in Year 10), I couldn't have wished for these important formative years to have been spent anywhere better than Hunterhouse College. I dread the all too fast approaching emotional day when our eldest daughter finally has to leave but know she will do so with enough joyful memories to last a lifetime and well-equipped for a bright future. She has worked hard, achieved better than dreamed of exam results and, perhaps more importantly, been extremely happy. She has been encouraged to work to her strengths and the guidance and support she has received from the wonderful staff at Hunterhouse has been outstanding. We are - and always will be - so grateful she has been a pupil of this marvellous school."

Parents of Year 10 and Year 14 pupils

"Hunterhouse offers a wide range of after-school activities. My daughter takes advantage of the fantastic sporting classes and facilities. She benefits from the lunchtime Maths support class and, as a consequence, her grades have improved greatly."

Parent of Year 9 pupil

"I could not imagine my daughter being anywhere other than Hunterhouse. The school has excelled in making the transition from primary to grammar an enjoyable and reassuring process. We felt a part of the school from the outset."

Parent of Year 8 pupil

"Our daughter, Claire, has been a pupil at Hunterhouse College since September 2009. She was apprehensive about starting a grammar school and being the only entrant from her primary school that academic year. Claire need not have worried and she has enjoyed every aspect of her education at Hunterhouse. She has developed academically, matured as a person and has had the opportunity to travel as part of her studies. As parents, we congratulate and thank every member of staff at the school. As Claire says farewell to Hunterhouse in June 2016, we as a family would have no hesitation in recommending the school to the parents of any future entrant."

Parents of Year 14 pupil

"Tabitha has benefited socially, academically and above all in her confidence. Hunterhouse has instilled self-belief from day one. She enjoys all aspects of the school day and has even joined the Fencing Club. Tabitha's daily commute entails two train journeys each way which she has taken in her stride."

Parent of Year 8 pupil

"All my fears of senior school were set aside when my daughter began life at Hunterhouse College. She is always cheerful about what the day ahead holds. The Hunterhouse girls appear to support each other and they seem to inspire one another to take part in the varied sports and activities. I can only congratulate the staff in supporting the girls to grow, to develop their interests and to continue their path in learning."

Parent of Year 9 pupil

“Hunterhouse College has provided a warm, friendly and caring learning environment for our daughter and we have been delighted with the progress she has made both academically and socially. She really enjoys each day at school and is encouraged by the teaching staff both in class and in the extra-curricular activities of her choice.”

Parents of Year 10 pupil

“Anna loves going to school every day. The committed and caring staff at Hunterhouse have encouraged her to involve herself in every aspect of school life. She has enjoyed taking part in school productions, speech and drama and always manages to find a sporting activity to occupy her time after school. Most importantly, she has benefitted from the excellent learning environment and pastoral system which the staff have created.”

Parents of Year 9 pupil

“Taking your eldest child to her first day at big school was, for me, even more stressful than day one of Primary 1. I was truly impressed and relieved with the efforts that the Hunterhouse staff went to in order to ease Danielle into the school. The beautiful grounds which we enjoyed during tours of the school campus made me really glad we’d chosen Hunterhouse for our wee girl. We were delighted when Danielle gained a place at the school.”

Parent of Year 8 pupil

“Our daughter has thrived in her first five years of Hunterhouse and it is a testament to the school that she has decided to extend her education within the College’s Sixth Form. She is a confident young woman and this has been, in part, thanks to the excellent teaching staff at Hunterhouse.”

Parents of Year 13 pupil

“I ask my daughter every evening, “Well, how was school?” and the response I get on most occasions is “Great” and then she elaborates to tell me about all the things that she and her friends have got up to. The most important thing for me as a mum is that she is happy and since joining Hunterhouse every day has been a happy day.”

Parent of Year 10 pupil



PASTORAL CARE

The role of our pastoral staff is to provide the support and guidance that is essential to ensure that all pupils feel safe and valued in school and become successful learners.

When pupils enter Hunterhouse they join one of four form classes within their year group. These classes are rearranged at the end of Year Eight and then again at the end of Year Ten. This is to ensure that pupils develop confidence working with others within their peer group and are able to build friendships right across the year group.



The exception to this structure is the Sixth Form in which form classes are organised vertically, with classes containing both Year Thirteen and Year Fourteen students. This provides opportunities for peer mentoring, for support and for the sharing of learning strategies.

Form Classes meet each day, with time spent in either whole school or year group assemblies or following a Personal Development Programme appropriate for their age range. This will cover issues such as e-safety, health and well-being, self-esteem and study skills.

The pastoral work of the Hunterhouse staff is complemented by that of the FamilyWorks Counsellor. This is a service used by all schools across the country to ensure that pupils have a different person who they can talk to in school and whose expertise we can draw on.

At the heart of our pastoral system are the Form Teachers. They continually monitor the well-being of every girl and her friendship group dynamics, as well as mentoring the academic progress of all pupils. The Form Teacher will be the first and most important point of contact between school and home.

The basis of our pastoral system is strong relationships and communication at all levels. This is an area of real excellence within Hunterhouse. From the feedback we receive from our parents and pupils we know that pupils feel confident that they can talk to teachers, that they will be listened to and that they will be encouraged and supported.



ENRICHING LEARNING

Pupils are given the opportunity to take part in a wide range of extra and co-curricular activities to extend their learning, to develop new skills and to create memories that last a lifetime.

At Hunterhouse we are fully committed to the personal development of all of our pupils - socially, morally, physically, creatively and artistically. In developing these attributes the vibrant extra-curricular programme is an important and continually evolving part of school life. The following are some of the activities available:

- Debating
- Drama and school productions
- Speech and drama
- Junior and Senior Choirs
- School Orchestra
- Traditional Music Group
- Book Clubs
- Art and Crafts
- Science Club
- Scripture Union
- A wide range of sporting activities including hockey, netball, tennis, badminton, soccer, athletics, cross-country, equestrianism and fencing

We also seek to extend still further pupils' learning through our co-curricular programme. Girls in all year groups will have a range of different speakers, workshops and day trips to further enrich the curriculum and add greater relevance to their studies. In recent months History classes have visited the Titanic Centre, our geographers carried out coursework on the north coast and the Colin Glen River and Sixth Formers have visited Dublin to carry out work related to several subject areas. Our GCSE Business Studies students always look forward to the annual visit to the Tayto factory!

Alongside these a number of extended trips are on offer to provide additional opportunities for pupils to broaden their experiences, understand different cultures and mature as young people.

Recent trips have included:

- The annual Year Eight Cultra Residential
- Ski Trip to Folgaria, Italy
- Geography trip to Sorrento, Pompeii and Mount Vesuvius
- Language exchanges to Paderborn, Germany and Seville, Spain
- Hockey tour to Marbella, Spain
- Business Studies trip to Disneyland, Paris



DEVELOPING THE INDIVIDUAL

Pupils arrive at Hunterhouse with a range of abilities, skills and attributes and we recognise these differences. We know that all of our pupils are unique, that they learn in different ways and require the correct blend of support and challenge.

In the classroom, subject teachers work hard to stretch the most able while also offering support for those who require extra help. At Key Stage Three a particular focus is given to literacy and numeracy so that pupils' progress in these important areas is secure. A range of different strategies such as our Peer Reading Programme and Maths clinics ensure that this is the case.

Support and challenge also lies at the heart of our Assertive Mentoring Programme for pupils in Years Eleven to Fourteen. This has been a very successful recent initiative; pupils meet with their Mentor at stages across the academic year to review their progress, to identify what additional help they may need and to agree targets for further improvement.

Our two Special Educational Needs Co-ordinators lead the work of our Classroom Assistants to ensure that those pupils joining Hunterhouse College with special educational needs are well catered for and are able to access all aspects of their learning.

We know the importance of allowing pupils to follow a curriculum which is matched to their abilities and career aspirations. Choice begins as early as Year Nine when pupils choose which language courses they will follow. At Key Stage Four pupils can vary the number of GCSE courses which they take, while at Post 16 level the breadth of subjects available leads to a very wide range of Higher and Further Education courses and job opportunities.

To assist in this, the Careers Department offers ongoing guidance as girls seek to determine their career paths. Individual guidance interviews are available to all pupils from Year Ten upwards and are particularly important at the key transition points.

The CareerZone provides information on careers and courses beyond school and this is supplemented by talks, conferences, workshops and a biennial Careers and Higher Education Convention. Pupils also have opportunities to access specialist



counselling from the Careers Service of the Department of Employment and Learning.

We also seek to develop the individual by providing a range of leadership opportunities for our pupils. These begin as early as Year Eight when each form elects a representative to serve on the School Council. Further opportunities are available at all age levels including posts within our House system, sports captains and music ambassadors.



PARTNERSHIP WITH PARENTS

Developing strong and meaningful relationships with our parents has always been and will continue to be a key aspect of our work.

COMMUNICATION

We liaise regularly with parents by email and text through ParentMail, our home-school communication system. Parents can also use this facility to make payments for trips, to top up their daughter's Redwood card and even to make online appointments for our Progress Events.

The School website provides an informative and clear first reference point for all those wishing to find out more about the College.

PROGRESS EVENTS

These are held for each year group across the academic year. They provide parents with the opportunity to meet with their daughter's subject teachers, to review their progress and to discuss how further improvements can be made.

INFORMATION MEETINGS

Additional information meetings are also organised to ensure that parents are fully aware of the key issues relevant to their daughter's education. Induction meetings are held regularly, for example when pupils move between key stages, and parents are also invited into school to learn more about our work in relation to initiatives such as e-safety and study skills.

PARENT GOVERNORS

Parents also play an important role on our Board of Governors, serving as representatives of the parental body and providing an important sounding board for our work.

PARENT TEACHER ASSOCIATION

We are fortunate to have an active and very supportive Parent Teacher Association.



As well as raising additional funds for the school, this group is an important link between the school and our parents, organising events and welcoming new parents into the school community.

PARENTAL CONSULTATION

We also encourage parents to share their views and opinions with us as this is one way in which we can identify areas for improvement, as well as recognising what is working well. This partnership with parents helps to create a supportive environment for all of our pupils.



FROM YEAR 8 TO YEAR 14



BALLYCARRICKMADDY PRIMARY SCHOOL

On my first day at Hunterhouse I felt nervous and excited, but once I made friends I settled in straight away. My favourite subject is PE because of all the fun activities. My favourite thing about Hunterhouse is how friendly the teachers are.

Zara Collins, Year 8

I have enjoyed my seven years at Hunterhouse College very much. I have made lifelong friends here and have many happy memories. The teachers go above and beyond duty when it comes to helping a pupil in need.

Mikhaela Bothwell, Year 14



BROWNLEE PRIMARY SCHOOL

I wouldn't want to be in any other school than Hunterhouse College. I felt like I had been here my whole life as soon as I stepped in the door. The staff have made it so easy to settle in and feel welcome. My favourite subject is Drama and my favourite extra-curricular activity is the equestrian team. All my teachers always encourage me to do my best. I am very happy at Hunterhouse.

Jessica White, Year 8

I have enjoyed my time in Hunterhouse College and have made many friends throughout my seven years here. I have also gained many valuable skills through being involved in the Hospitality Team and the Charity Committee. I enjoy studying A level Sociology and I hope to study it at university.

Rachel Allen, Year 14



FINAGHY PRIMARY SCHOOL

I have settled in to Hunterhouse very well and have made lots of friends. I have finally found my way around the school with the help of teachers and other pupils. My favourite subjects are Drama and Science. The things I like most about Hunterhouse are the teachers and pupils.

Emma McNeilly, Year 8

I have thoroughly enjoyed the last seven years at Hunterhouse. I have gained lifelong qualities through being an active member of the choir and the hockey team. I have enjoyed participating in the school musical every year and I loved having the opportunity to be House Captain. It is also rewarding to be on the Head Girl's Team. All of these fun and new experiences will stay with me as I complete my last year at Hunterhouse.

Kirsty Dale, Year 14



BALLINDERRY PRIMARY SCHOOL

On the first day I was nervous but excited. I met lots of people who became my friends. I settled in very quickly. My favourite subjects are English, Drama and Art. I was unsure if I wanted to go to an all girls school but I think it's far better because it's like having twenty-seven friends and you can be yourself more. I love Hunterhouse.

Ellie Morton, Year 8

I found that throughout my time at Hunterhouse you can really connect with your teachers. One of the teachers I felt I connected with inspired me so much that they have influenced my future career; one that I had never even thought of and I will forever be thankful for that.

Ellen McConnell, Year 14



CAIRNSHILL PRIMARY SCHOOL

I am really enjoying my time at Hunterhouse. On the first day I was really nervous as I didn't know anyone, but I have made so many new friends. The teachers are so welcoming and very helpful. My favourite subjects are Spanish and English. I would really recommend Hunterhouse College.

Reaksmey Thompson, Year 8

During my seven years at Hunterhouse I have thoroughly enjoyed myself. Over the years I have developed many skills which include team-working and communication. I really enjoy my A levels and I am looking forward to studying Computer Science at university.

Alice Armstrong, Year 14



GILNAHIRK PRIMARY SCHOOL

I am enjoying my time in Hunterhouse College. On my first day I was worried about being the only girl from my primary school. It wasn't long before I made lots of new friends. My favourite subjects are Art and PE. I really enjoy hockey club and choir too.

Rebecca Corr, Year 8

Over the past seven years at Hunterhouse I have taken part in many school activities such as hockey, the Hospitality Team and the Charity Committee. I have also been able to pursue my academic interests through my choice of A levels. I plan to study Geography at university.

Rachael Honan, Year 14



HARMONY HILL PRIMARY SCHOOL

The first day of school was so much fun. It was very easy to get settled in. I love PE, Games and all the after-school sports. I hope to see you here soon.

Jessica Lowry, Year 8

My past seven years at Hunterhouse College have been some of the best. I have gained valuable skills through participation in activities such as hockey and drama. My experiences here have helped shape who I am today and who I hope to be in the future.

Molly Simpson, Year 14



POND PARK PRIMARY SCHOOL

When I first joined Hunterhouse College I thought I wasn't going to have any friends but the thing I like most about this school is that it has a strong policy of making everyone feel welcome. Everyone was really kind and welcoming to me. I think Hunterhouse has an amazing Drama Department which I am a part of. On the very first day I felt really nervous but you don't need to because you will always have a friend and will make one very quickly.

Talia Hoey, Year 8

I have really enjoyed my time at Hunterhouse. I have gained skills which will benefit me even after I leave school. I have enjoyed being part of the school orchestra and I look forward to going to university.

Zoë Irwin, Year 14



ST COLMAN'S PRIMARY SCHOOL

When I started school at Hunterhouse I had some mixed emotions. I felt a bit nervous but excited too! It has been easier than expected to settle in as I have made many new friends. My favourite subjects are Geography, Languages and HE.

Caoimhe Hull, Year 8

I have loved my seven years at Hunterhouse. Being a part of the Head Girl's Team is an honour. I've really learnt how to grow and become independent. And my love for Music, English and Drama has been nurtured and has thrived under the careful, supportive eye of my amazing teachers.

Megan McGarry, Year 14



OAKWOOD INTEGRATED PRIMARY SCHOOL

Since my first day at Hunterhouse I have felt very welcome. The staff are very friendly and helpful. My favourite subjects are Drama, Art and ICT. I definitely feel comfortable in this school and hopefully you will too.

Jane Armstrong, Year 8

My seven years have opened numerous doors. Before Hunterhouse all I knew was football. Now I play school hockey and have experienced other sports.

Academically I've been shown many career paths and opportunities. I feel humbled and privileged to have been able to grow and mature as a person here.

Annie Timoney, Year 14



ST ANNE'S PRIMARY SCHOOL

It was hard starting Hunterhouse at first, as it's a big school. I didn't know if I would find any friends but now the school is welcoming. My favourite subject is HE because I love to bake and cook.

Molly Laverty, Year 8

I have truly loved my time at Hunterhouse and have made lifelong friends. Over the past seven years the school has enabled me to develop my language skills. I have enjoyed Italian as an enrichment activity. I am looking forward to studying German at university.

Sorcha Dalcz, Year 14



STRANMILLIS PRIMARY SCHOOL

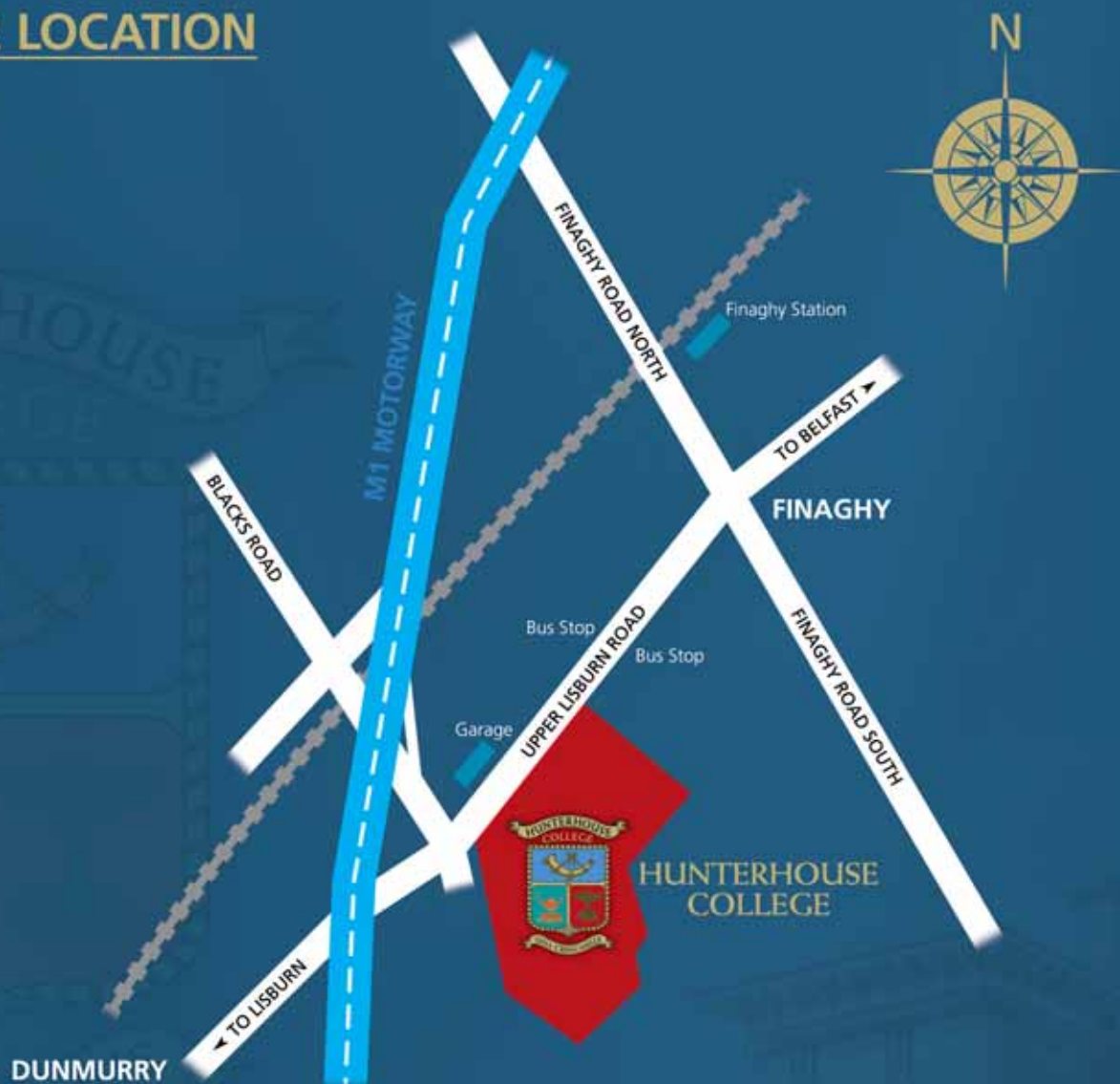
I love Hunterhouse. It has been so easy to settle in. I like the way the school isn't too big and everyone is so helpful. My favourite subjects are PE, Drama, Art and Maths. I felt scared on the first day but everyone greeted me with a smile.

Katie Longmuir, Year 8

Coming from a small primary school, Hunterhouse seemed big and scary but over the years it has given me so many qualifications, achievements and skills I can use throughout my life. I have thoroughly enjoyed my seven years here and will miss it very much.

Caitlin Stockman, Year 14

OUR LOCATION



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